

St. Paul's College Primary School
Life-wide Learning Grant Plan on the Use of the Grant
School Year 2019-2020

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items:

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Cross-KLA	A whole-year, weekly programme, named Self-Enhanced Programme, in which selected students within timetable will join training classes in various disciplines, such as sports, music, performing arts, science etc, according to their interest and talents	To provide students with various life-wide learning programmes to expose our students to various learning opportunities other than academics, such as multiple intelligences, training on sports and aesthetics, science, etc.	Sep 2019 – Jun 2020	J. C. 2-6	Lesson observation, student survey Results in inter-school competitions	\$200,000	I		P		

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							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
P. E.	Team Building Training Camp for members of the sports teams	Strengthen students' sense of belonging to school and foster team spirit	Dec 2019	J. C. 5-6	Reflection tasks from students	\$12,000		M	P		
Service Learning	A service programme in Hong Kong to be organised for all J. C. 1 -3 students, accompanied by teachers and parent helpers	Provide students with opportunities to serve others through experiential learning in order that students would learn to be grateful and thankful for what they are given	Mar-Apr 2020	J. C. 1-3	Feedback from teachers and students	\$80,000		M		S	
Service Learning	A 3-day service programme in Hong Kong to be organised for all J. C. 4 students, accompanied by teachers, social workers and parent helpers	Provide students with opportunities to serve others through experiential learning in order that students would learn to be grateful and thankful for what they are given	Mar-Apr 2020	J.C. 4	Feedback from teachers and students	\$135,200		M		S	
Service Learning	Outdoor Education Camp for J.C.6 students	Strengthen students' self-discipline and leadership skills	Mar-Apr 2020	J. C. 6	Feedback from teachers and students	\$67,320		M	P		

Service Learning	A 3-day poverty exposure programme for J. C. 5 students, accompanied by teachers, social workers and parent helpers, to be held in March or April every year	Provide students with an opportunity to experience living in poverty in Hong Kong in order that students would learn to be grateful and thankful for what they are given	Mar-Apr 2020	J. C. 5	Reflection from students, parent helpers and teachers	\$220,000		M		S	
Health Education	A “Healthy Life Month” to encourage students to cultivate healthy living habits The Life Education Activity Programme (LEAP) to teach students to lead a healthy lifestyle and to avoid drugs	Develop students’ healthy living habits, positive outlook on life and values and techniques to deal with adversity	Mar-Apr 2020	J. C. 1-5	Feedback from teachers and students	\$12,000	I	M			
STEM	The “STEM Activity Week” to run STEM related activities for students.	Strengthen students’ creativity, collaboration and problem-solving skills through problem-based learning	Jun-Jul 2020	J. C. 1-6	Reflection from teachers and students Showcase of student work	\$150,000	I				
1.3	To organize or participate in non-local exchange activities or competitions to broaden students’ horizons										
1.4	Others										
						Estimated Expenses for Category 1	\$876,520				

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
		Estimated Expenses for Category 2	NIL
		Estimated Expenses for Categories 1 & 2	\$876,520^

^Deficit, if any, will be absorbed by school funds

Estimated Number of Student Beneficiaries

Total number of students in the school:	640
Estimated number of student beneficiaries:	640
Percentage of students benefitting from the Grant (%):	100%