Plan on Use of Capacity Enhancement Grant in 2024/25 School Year

Name of School: St. Paul's College Primary School

Means by which teachers have been consulted: at a staff meeting and by electronic staff notice

No. of operating classes (Excluding IRTPs, if any): 24

| Task Area | Major Area(s) | Strategies / | Benefits | Time Scale | Resources | Success Criteria | Method(s) of | People |
|------------|---------------|----------------|---------------|-------------|----------------|---------------------|------------------------------------|---------------|
| | of Concern | Tasks | Anticipated | | Required | | Evaluation | Responsible |
| Co- | Develop | Service | • The CCA | From | HK\$600,000.00 | • Students actively | • Student | Deputy |
| curricular | students' | providers will | periods | September | | participate in the | participation | Head |
| Activities | multiple | be appointed | provide | 2024 | | activities in the | records | (Activities & |
| | intelligences | to organise | students with | onwards for | | CCA periods | Student survey | Resources) |
| | | co-curricular | various | 1 year | | • Students agree | • Co-planning | and |
| | | activities for | activities to | | | that the activities | records | Senior |
| | | the whole | develop their | | | in the CCA periods | | Teacher |
| | | school during | multiple | | | can help develop | | (CCAs) |
| | | the CCA | intelligences | | | their multiple | | |
| | | periods | • Common free | | | intelligences | | |
| | | | periods are | | | • Enhanced | | |
| | | | arranged for | | | collaboration | | |
| | | | co-planning | | | among subject | | |
| | | | sessions | | | teachers to | | |
| | | | among subject | | | improve learning | | |
| | | | teachers with | | | and teaching | | |
| | | | their level | | | effectiveness | | |
| | | | partners | | | | | |

| Task Area | Major Area(s) | Strategies / | Benefits | Time Scale | Resources | Success Criteria | Method(s) of | People |
|------------|-----------------|--------------------|-------------------|-------------|----------------|-----------------------|---------------------------------|---------------|
| | of Concern | Tasks | Anticipated | | Required | | Evaluation | Responsible |
| STEAM | Develop | Acquire service | • Strengthen | From | HK\$40,000.00 | • Enhance students' | Feedback from | Panel Chairs |
| Education | students' | by an | students' ability | September | | interest in learning | teachers | of GS and |
| | creativity and | outsourced | to integrate and | 2024 | | Science, | Reflection from | ICT |
| | relevant skills | agency to run | apply | onwards for | | Technology and | students | |
| | through | activities related | knowledge and | 1 year | | Mathematics. | | |
| | STEAM | to STEAM | skills within and | | | | | |
| | Education | Education | across the KLAs | | | | | |
| | | | of Science, | | | | | |
| | | | Technology and | | | | | |
| | | | Mathematics | | | | | |
| | | | Education. | | | | | |
| | | | • Relieve | | | | | |
| | | | teachers' | | | | | |
| | | | workload | | | | | |
| School | Relieve | To employ a | Teachers' | From | Salary and MPF | Teachers' workload is | Feedback from | Deputy |
| Management | teachers' | teaching | workload will be | September | HK\$240,000 | reduced | teachers | Head |
| | workload in | assistant to take | relieved | 2024 | | | Performance | (Activities & |
| | non-teaching | up some non- | | onwards for | | | appraisal | Resources) |
| | duties | teaching duties | | 1 year | | | A review of the | |
| | | to create more | | | | | measures taken | |
| | | room for | | | | | to relieve | |
| | | teachers | | | | | teachers' non- | |
| | | | | | | | teaching duties | |

Redeployment of resources:

Total estimated expenses: HK\$880,000.00

Capacity Enhancement Grant 2024-2025 received from EdB: HK\$793,861.00

Surplus from previous years: HK\$603,139.36

Deficit in 2024-2025 school year: HK\$86,139.00

Total Surplus: HK\$517,000.36