

St. Paul's College Primary School
 Plan on the Use of the Life-wide Learning Grant
 2024-2025 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

| Schools are required to complete this part | | | | | | | Completion of this part is not mandatory | | | | | | | | |
|--|---|--------------------|-----------------|----------------------------------|-------------------------|------------------------------------|--|--------------------------------------|--|---|------------------|------------------------------------|-------------------|----------------------------|-----------------------------------|
| No. | Activity Name | Proposed Date | Target Students | | Estimated Expenses (\$) | Estimated Expenses per Person (\$) | Brief Description and Objective of the Activity | Domain | Brief Description of the Monitoring / Evaluation Mechanism | Essential Learning Experiences; more than one option can be selected) | | | | | Subject Panel / Teacher-in-charge |
| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | |
| 1 | Self-enhanced Programme | Sep 2024- Jul 2025 | JC2-6 | 150 | \$220,000.00 | \$1,466.67 | A whole-year, weekly programme in which selected students will join training classes in various disciplines, such as sports, music, performing arts, science etc., according to their interest and talents within school timetable, with the aim of providing talented students with systematic and more professional training on sports, music aesthetics and science, etc. | Cross-KLA | Lesson Observation, Student Survey, Results in Inter-school Competitions | I | | P | | | Wong KH |
| 2 | A Service Programme for JC1-3 | Mar 2025 | JC1-3 | 336 | \$120,000.00 | \$357.14 | A service programme for JC1-3 students, accompanied by teachers and parent helpers, with the aim of providing students with opportunities to serve others through experiential learning in order that students would learn to be grateful and thankful for what they are given. | Service Learning | Feedback from teachers and students | | V | | S | | Li PL |
| 3 | A 3-day Service Programme for JC4 | Mar 2025 | JC4 | 112 | \$300,000.00 | \$2,678.57 | A 3-day service programme in Hong Kong to be organised for all JC4 students, accompanied by teachers, social workers, College students and parent helpers, with the aim of providing students with opportunities. | Service Learning | Feedback from teachers, social workers, parent helpers and students | | V | | S | | Lee LY |
| 4 | Healthy Life Month | Mar-Apr 2025 | JC1-6 | 669 | \$20,000.00 | \$29.90 | A school-based health promotion programme to encourage students to cultivate healthy living habits, and through the Life Education Activity Programme (LEAP), encourage students to lead a healthy lifestyle and to avoid drugs. | Life Education & Anti-drug Education | Feedback from teachers and students | I | V | | | | Yiu C |
| 5 | English Fun Day & World Reading Day | Apr 2025 | JC1-6 | 669 | \$10,000.00 | \$14.95 | A one-day, whole-school programme with the aim of arousing students' interest in learning English and providing them with opportunities to use conversational English in a fun-filled setting. | English | Feedback from teachers and students | I | | | | | Tong A |

(Please insert rows above if the space provided is insufficient.)

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|--|---|---------------|------------------------------|----------------------------------|-------------------------|------------------------------------|--|-------------------------------------|---|---|------------------|------------------------------------|-------------------|----------------------------|-----------------------------------|
| | | | Level | Estimated Number of Participants | | | | | | Intellectual Development | Values Education | Physical and Aesthetic Development | Community Service | Career-related Experiences | |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes | | | | | | | | | | | | | | |
| | | | Sub-total of Item 1.1 | 1,936 | \$670,000.00 | | | | | | | | | | |
| 1.2 | Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons | | | | | | | | | | | | | | |
| 1 | A 3-day Poverty Exposure Programme for JC5 | Mar 2025 | JC5 | 112 | \$500,000.00 | \$4,464.29 | A 3-day programme for JC5 students, accompanied by teachers, social workers, College students and parent helpers, with the aim of providing students with opportunities to experience living in poverty in mainland China so that students would learnt to be diligent and to persevere in all circumstances, and grateful and thankful for what they are given. | Service Learning | Feedback from teachers, social workers, parent helpers and students | | V | | S | | Lam YF |
| 2 | A 5-day study trip to Taining, Fujian for JCG | Mar 2025 | JCG | 109 | \$100,000.00 | \$917.43 | The 5-day Fujian Study Tour enhances students' understanding of Chinese culture and history and cultivates students' national identity. | Moral, Civic and National Education | Feedback from teachers and students | | V | | | | Hung SL |
| 3 | | | | | | | | | | | | | | | |
| <i>(Please insert rows above if the space provided is insufficient.)</i> | | | | | | | | | | | | | | | |
| | | | Sub-total of Item 1.2 | 221 | \$600,000.00 | | | | | | | | | | |
| | | | Total for Category 1 | 2,157 | \$1,270,000.00 | | | | | | | | | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

| No. | Item | Purpose | Estimated Expenses (\$) |
|--|------|---------|-------------------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| <i>(Please insert rows above if the space provided is insufficient.)</i> | | | |
| Estimated Expenses for Category 2 | | | \$0.00 |
| Estimated Expenses for Categories 1 & 2 | | | \$1,270,000.00 |

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

| | |
|--|------|
| Total number of students in the school: | 669 |
| Estimated number of student beneficiaries: | 669 |
| Percentage of students benefitting from the Grant (%): | 100% |

| | |
|---------------------------------|-------------|
| Name of Contact Person for LWL: | Fok KW |
| Post of Contact Person for LWL: | Deputy Head |