

## School-based After-school Learning and Support Programmes 2024/25 s.y. School-based Grant—Programme Plan

Name of School: St. Paul's College Primary SchoolStaff-in-charge: Mr FOK Ka Wing (Deputy Head)Contact Telephone No.: 37101777

**A.** The estimated number of students (count by heads) benefitted under this Programme is 3 (including A. 0 Comprehensive Social Security Assistance (CSSA) recipients, B. 3 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 0 under school's discretionary quota).

**B.** Information on activities to be **subsidised/complemented** by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
After-school interest classes (sports, arts, music, science, etc.)	To cultivate students' multiple talents, optimising their potentials	Students' talents can be identified and	Survey	Oct 2024 - Jul 2025	0	3	0	1,200	Depending on the interest class the students are going to sign up
Total no. of activities: <u>1</u>				@ No. of man-times	0	3	0		
				**Total no. of man-times	3				

Note:

\* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C) .

**ST. PAUL’S COLLEGE PRIMARY SCHOOL**  
**Primary Science**  
**(One-off Grant for Supporting the Introduction of Primary Science)**  
**Budget for 2024-2025**

No.	Item	Target students	Intended outcomes	Implementation schedule	Estimated Expenses	Methods of evaluation
1.	Relevant L&T resources					
1.1	Teacher's book/reference book/	JC1, 4 (2025) JC2, 5 (2025-26) JC3,6 (2026-27)	Teachers have suitable teaching materials and students have suitable learning materials	2024-2027	\$4,000	<ul style="list-style-type: none"> <li>• Student work</li> <li>• School-based learning material</li> </ul>
2.	Teaching aids and equipment related to the science subject					
2.1	Models of human body	JC1	Students can state the functions of various parts of the human body (e.g. teeth to chew food)	2024-2025	\$2,500	<ul style="list-style-type: none"> <li>• Lesson Observation Record</li> <li>• Photos and Documents Records</li> </ul>
2.2	Plant Root Viewer Kit	JC4	Students can observe the roots of plants with a transparent viewer	2024-2025	\$4,000	
2.3	Food Chain Learning Kit	JC4	Students can Describe the role of each living thing in a simple food chain, identify common predators and their prey, and describe their relationships	2024-2025	\$3,000	
2.4	Portable Phone Microscope	JC4	Teachers can display magnified images of different types of rocks	2024-2025	\$1,000	
2.5	Handheld Digital Microscope (With LCD Screen)	JC4	Students can observe specimens of different types of rocks	2024-2025	\$8,000	
2.6	Fossils, Rocks and Minerals Collection	JC4	Students can observe specimens of different types of rocks	2024-2025	\$4,000	

2.7	Hand Shadow Kit	JC1	Teachers and students can make various hand shadow puppets by shining light on one's hands using a flashlight. Students can observe the changes in the size of the shadow when moving their hands towards or away from the light source	2024-2025	\$1,000	
2.8	Optics Science Kit	JC4	Students can compare the differences between light reflecting on smooth and rough surfaces	2024-2025	\$1,500	
2.9	Electricity and electromagnet Learning Kit	JC4	Students can connect circuits using circuit components such as batteries, switches, connecting wires and light bulbs, to investigate the necessary conditions for forming a closed circuit	2024-2025	\$2,000	
2.10	Inflatable Physical Globe	JC1	Students can observe a model of the Earth and be aware that the surface of the Earth is covered by oceans and land	2024-2025	\$1,500	
2.11	Physical Globe	JC1,4	Students can explain the relationship between the changes of day and night and the rotation of the Earth	2024-2025	\$5,000	
2.12	Model of Sun-Moon-Earth		Students explain the changes of seasons by simulating the Earth's revolution around the Sun using a sun, earth and moon orbiter model	2024-2025	\$1,500	
2.13	China Aerospace Model	JC4	Students will appreciate the nation's contributions to the development of aerospace technology	2024-2025	\$3,000	

3.	Optimise existing General Studies room / classroom facilities					
3.1	Tables and chairs in General Studies Room	JC1-6	To create dedicated co-working spaces that promote collaborative learning, enabling students to engage in productive group work	2024-2025	\$30,000	<ul style="list-style-type: none"> <li>Lesson Observation Record</li> </ul>
3.2	Storage units in classroom for STEAM	JC1-6	To provide students with storage space for their STEAM projects	2024-2025	\$50,000	<ul style="list-style-type: none"> <li>Photos</li> </ul>

**The one-off grant : \$350,000**

**2024-2025 Estimated budget: \$42,000 (Items 1&2) + \$80,000 (Item 3) = \$122,000**

Prepared by: MAK MAN YING MILDRED

**聖保羅書院小學**  
**一筆過家長教育津貼（小學）**  
**2024-2025 計劃書**

資助項目	對象	目標	擬舉行日期	預算開支	評估方法
家長教育講座	全校家長	<ul style="list-style-type: none"> <li>● 讓家長認識兒童發展。</li> <li>● 讓家長認識如何促進兒童健康、愉快及均衡的發展。</li> <li>● 促進家長身心健康。</li> <li>● 促進家、校合作與溝通。</li> </ul>	全學年	約 6 次講座，每次約\$8,000 共\$48,000	問卷 老師觀察及反思
正向親子教育 工作坊 (如透過藝術創作、 歷奇、桌遊、靜觀等 活動建立親子關係)	全校家長	<ul style="list-style-type: none"> <li>● 鼓勵親子互相欣賞，建立正面的溝通模式，提升關係親密度。</li> <li>● 透過藝術創作，讓家長明白孩子的獨特性及無限的可能性。</li> <li>● 透過參與親子共同探索及挑戰活動，連繫家庭成員的緊密協作。</li> <li>● 通過親子互動，建立孩子感知與動作整合能力、執行功能和社交能力。</li> </ul>	2025 年 1 至 7 月	約 3 次工作坊，每次約\$20,000 共\$60,000	問卷 老師觀察及反思

資助總額 : \$200,000(截至 2026 年 8 月 31 日為止)

2023-2024 實際支出 : \$52,500

2024-2025 預計開支 : \$108,000

負責人：\_\_\_\_\_ 許文須 \_\_\_\_\_

**聖保羅書院小學**  
**校園·好精神一筆過津貼**  
**2024-2025 計劃書**

資助項目	對象	目標	擬舉行日期	預算開支	評估方法
精神健康日(1)	全校學生	● 透過全校性的嘉年華會形式活動，讓學生減輕學業壓力，並加強認識精神健康。	2024 年 11 月	\$11,000	問卷 老師觀察及反思
精神健康日(2)	全校學生	● 透過全校性的團隊體驗活動，讓學生加強認識精神健康，覺察、釋放及處理學業壓力。	2025 年 6 月	\$20,000	問卷 老師觀察及反思
教師發展日	全校教師	● 透過靜觀及放鬆練習，讓教師覺察、釋放及處理壓力；並裝備教師相關技巧及小練習，讓教師未來能「助人自助」，協助學生處理學業壓力。	2025 年 7 月	\$25,000	問卷 老師觀察及反思

資助總額 : \$60,000(截至 2025 年 8 月 31 日為止)

2023-2024 實際支出 : \$3,900

2024-2025 預計開支 : \$56,000

**家長學生·好精神一筆過津貼**  
**2024-2025 計劃書**

資助項目	對象	目標	擬舉行日期	預算開支	評估方法
親子同樂日(初小)	初小學生 及其家長	● 透過攤位遊戲形式，加深學生及家長對對方的認識，特別著重於壓力來源，並加強雙方的抗壓能力。	2025 年 3 月	\$10,000	問卷 老師觀察及反思
親子同樂日(高小)	高小學生 及其家長	● 透過小組挑戰形式，加深學生及家長對對方的認識，特別著重於壓力來源，並加強雙方的抗壓能力。	2025 年 6 月	\$10,000	問卷 老師觀察及反思

資助總額 : \$20,000(截至 2025 年 8 月 31 日為止)

2024-2025 預計開支 : \$20,000

負責人： \_\_\_\_\_ 李栢綸

**聖保羅書院小學**  
**推廣中華文化體驗活動一筆過津貼**  
**2024-2025 計劃書**

資助項目	對象	目標	擬舉行日期	預算開支	評估方法
內地研學團 (福建泰寧 學習之旅)	六年級	<ul style="list-style-type: none"> <li>● 藉探訪當地學校及交流，讓學生了解兩地教育模式、學習環境及生活文化的差異，加強學生認識國情。</li> <li>● 學生親臨當地不同的文化機構，學習不同的中華文化(古建築、木雕藝術)及國粹(播茶、梅林戲)。</li> <li>● 學生參觀當地富特色的地方(寨下大峽谷)或建築(尚書第、明清園)，提升對中國文化的認識，培養國民身份認同。</li> <li>● 帶領學生跨出教室，親身踏足祖國，了解當地的生活，藉此加深認識國情。</li> </ul>	2025 年 3 月	資助每位學生(約 109 位)：約\$1,000 資助老師團費(約 11 位)：約\$3,000 <b>共\$142,000</b>  * 此活動已獲初中及高小學生交流活動資助計劃——「赤子情中國心」撥款資助每名學生 \$1,400 * 運用全方位學習津貼補助部分開支	問卷 老師觀察及反思
中華文化日	全校	<ul style="list-style-type: none"> <li>● 加強學生對國家歷史文化、發展的認識。</li> <li>● 培養學生對國家民族的歸屬感及國民身份認同。</li> </ul>	2025 年 1 月	舉辦文化體驗活動：\$15,000 舉辦講座或展覽：：\$5,000 <b>共\$20,000</b>	問卷 老師觀察及反思

資助總額                   ：\$300,000(截至 2027 年 8 月 31 日為止)

2024-2025 預計開支       ：\$162,000

負責人：           李黃小燕

**聖保羅書院小學**  
**支援學校推動園體育氛圍及「MVPA60」一筆過津貼**  
**2024-2025 計劃書**

資助項目	對象	目標	擬舉行日期	預算開支	評估方法
境外遊學團 (日本或台灣)	四至六年級 體育校隊成員	<ul style="list-style-type: none"> <li>● 透過參與比賽建立自信，增加對團隊的歸屬感。</li> <li>● 藉探訪當地學校及交流，讓學生了解兩地訓練模式、學習環境及文化的差異，擴闊視野。</li> </ul>	2025 年 7 月	資助每位學生：約\$1,500 共\$45,000	問卷 老師觀察及反思
校隊比賽支援 (教練費用)	體育校隊成員	<ul style="list-style-type: none"> <li>● 讓專業教練在比賽期間帶領學生協助校隊取得佳績</li> </ul>	2024 年 11 月 至 2025 年 5 月	平均資助每項運動 3-4 次教練費用： 9 項校隊，每次上限\$1,500 共\$45,000	比賽成績 老師觀察及反思
體育校隊 購置器材	全校學生	<ul style="list-style-type: none"> <li>● 添置訓練器材，以提升課堂上運動量及培養對不同運動的興趣。</li> <li>● 利用有關器材在校舍內開設運動場區，讓學生在小息時多做運動。</li> </ul>	全學年	添置小型龍門架 1 對，\$6100 更換跳高墊保護套 4 套，\$7200 添置其他體育器材，\$11700 共\$25,000	老師觀察及反思

資助總額                   ：\$150,000(截至 2027 年 8 月 31 日為止)

2024-2025 預計開支       ：\$115,000

負責人：           梁君南