

ST. PAUL'S COLLEGE PRIMARY SCHOOL



FOUNDED 1851

SCHOOL REPORT 2014/2015

Contents

| | |
|--|---------------|
| A. School Information | P. 2 |
| 1. School Motto and Mission | |
| 2. College Council | |
| 3. Class structure | |
| 4. Facilities | |
| B. Achievements and Reflection on Major Concerns | P.3-7 |
| 1. Improve teaching and student learning practices | |
| 2. Strengthen student support | |
| 3. Sustain School improvement / development in line with the Primary School expansion plan from 18 to 24 classes | |
| C. Our Learning and Teaching | P.8-39 |
| 1. Curriculum Development | |
| 2. Outreach Programme | |
| 3. Discipline and Student Guidance | |
| 4. Service | |
| 5. Development in Information Technology | |
| 6. Staff Development | |
| 7. Donations | |
| 8. Student Performance | |
| 9. Community Service | |
| D. Financial Summary | P.40 |
| 1. Financial Summary 2013-2014 | |

A. School Information

1. School Motto and Mission

The fear of the Lord is the beginning of wisdom

The school is managed by the St. Paul's College Council which is a body incorporated by the special ordinance. The mission of the School as stated in the ordinance is: the offering to Hong Kong students of a modern, liberal education founded upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

2. College Council

The College Council is established under the St. Paul's College Council Incorporation Ordinance. There are fifteen members in 2014-2015.

3. Class Structure

St. Paul's College Primary School is a whole-day primary boys' school affiliated to St. Paul's College, both under the Direct Subsidy Scheme. There are 6 levels from Junior Class 1 to Junior Class 6, with 3 classes at each level. The number of pupils on roll in September 2014 stood at 576.

4. Facilities

| Victoria Road Campus (since 7 Jan 2013) | |
|--|-----------------------------------|
| Room / Venue | Number |
| Classroom | 24 |
| Small-class Teaching Room | 5 |
| Playground | 3 |
| Music Room | 2 |
| Visual Arts Room | 2 |
| Language Room | 2 |
| Computer Room | 2 |
| Campus TV Studio | 1 |
| Assembly Hall | 1 |
| Library | 1 |
| Multi-purpose Area | 1 |
| Chapel | 1 |
| General Studies Room | 1 |
| Parent Resource / Scout Room | 1 |
| General Office | 1 |
| Staffroom | 1 |
| Conference Room | 1 |
| Counselling Room | 1 |
| Car Park | 1 (accommodation: 28 nanny buses) |

B. Achievements and Reflection on Major Concerns

1. Improve teaching and student learning

1.1 To enhance quality capabilities for e-learning, and teaching and learning

- 1.1.1 The WebSAMS was upgraded to help maintain the best-practice standards for ICT to support all learning areas
- 1.1.2 Computer facilities such as used computers and monitors were replaced to heighten the security level of protection.
- 1.1.3 Smart Boards were utilised in some lessons to promote stronger classroom interaction. Computer tablets were planned to be put in use. Student learning with tablets in classrooms would be piloted in coming school years.

1.2 To uphold the quality of student learning in all areas

- 1.2.1 A curriculum officer from the Education Bureau had meetings with JC2 Chinese teachers to help improve the writing curriculum and its teaching strategies. Professional support from the Bureau in the following school year is expected.
- 1.2.2 Split-class teaching in JC 4-6 Chinese would be strengthened. Effectiveness of the after-school remedial classes were to be reviewed.
- 1.2.3 Students across most levels were streamed in Enrichment/Remedial groups in both English and mathematics lessons.
- 1.2.4 Upon completion of pilots and review of assessment results, the JC 6 music curriculum using English as the medium of instruction was thoroughly adopted throughout the school year.
- 1.2.5 Pull-out, small-class teaching in Chinese and Mathematics was practised. Both teachers and students benefited from this strategy. New streaming of JC4 students was adopted. Feedback from teachers and parents were received and evaluated.
- 1.2.6 Questioning techniques of teachers in classroom teaching was subject to further improvement. Flipped teaching was newly introduced to teachers. Further training for teachers was planned to be carried out in the next school year.

1.3 To strengthen project learning in all subject areas

- 1.3.1 Discovery and experiential learning in all subject areas need to be improved and further strengthened. Teacher training is required.
- 1.3.2 The assessment system was yet to improve.
- 1.3.3 Peer assessment and self assessment in project learning were reviewed. Peer assessment was not well practised and needs further enhancement.
- 1.3.4 Project presentation and display were strengthened.

1.4 To strengthen self-regulated learning

- 1.4.1 The goal-setting and progress checking programmes in all subject areas were reviewed and improved.
- 1.4.2 Students were provided with access to learning materials and extended study activities through the Intranet. Useful links were also added to strengthen self-regulated learning.
- 1.4.3 Flipped classroom strategy was not well practised. Further training for teachers is needed.
- 1.4.4 The CCA programmes were improved and restructured for the second year. Self-initiated training programmes in basketball, table tennis, science, singing, string ensemble, recorder, volleyball, Putonghua drama and creative arts were provided for JC 4-6 students. Feedback from students participating in these classes was particularly positive.

1.5 To implement a 5-year gifted education Programme

- 1.5.1 The Gifted Education Manual was in place.
- 1.5.2 The Gifted Education Focus Group was established to plan, implement, co-ordinate, monitor and assess all the school-based gifted development programmes as well as in the Enhancement and Remedial Programme in Chinese and mathematics.
- 1.5.3 Whole-class enrichment operation model (*Level 1A – see Appendix: Three-tiered Implementation Model) was implemented. Higher-order thinking questioning was used in the lesson, problem solving and critical thinking skills were strengthened to arouse students' thinking and expand their scope of learning.

- 1.5.4 Whole-class domain-focused model (*Level 1B) was implemented. The Enhancement and Remedial Programme in English, Chinese and mathematics was reviewed. Students were carefully screened to enter the respective programme.
 - 1.5.5 Pull-out programmes of generic nature (*Level 2A) were arranged.
 - 1.5.6 Pull-out programmes for students with specific talents (*Level 2B) were arranged.
 - 1.5.7 Off-site individualised support for the exceptionally gifted (*Level 3) was arranged.
- 1.6 To strengthen the Remedial and Enhancement Programmes in Chinese and mathematics
- 1.6.1 Split-class teaching in JC 5-6 Chinese and mathematics would be strengthened. Effectiveness of the after-school remedial classes were to be reviewed.
 - 1.6.2 Pull-out, small-class teaching in Chinese and Mathematics was practised. Both teachers and students benefited from this strategy. New streaming of JC4 students was adopted. Feedback from teachers and parents were received and evaluated.
- 1.7 To keep teachers abreast of educational development
- 1.7.1 Eight sessions of staff development for all teachers were arranged by the school, with diverging topics from quality lesson sharing to movie appreciation and outdoor day camp.
 - 1.7.2 Some teachers did not reach the stipulated requirement of engaging themselves into staff development programmes for a total of 150 hours in three consecutive years.

2. Strengthen student support

- 2.1 To strengthen students' sense of responsibility at home, in school, in the community, in their own country and in the world
- 2.1.1 The third cycle of the whole school guidance programme Phase 1 – 'Service Starts from Home' was completed. All goals were attained.
 - 2.1.2 Paul's Action was successfully carried out. All goals were attained.

2.2 To strengthen class management and care given to students

2.2.1 The double class teacher system was implemented in JC1 – 4 to provide students, especially the younger ones, with better care and guidance.

2.2.2 An additional Students Guidance Teacher was on board to support students with educational needs.

2.3 To enhance teaching staff's capability in catering for special educational needs (SENs) of students

2.3.1 Teachers were provided with necessary training opportunities in catering for SENs of students.

2.3.2 2 teachers completed courses on catering for diversified learning needs.

2.3.3 4 more teachers/teaching assistants would be nominated to join SEN-related courses in 2015-16.

3. Sustain School improvement / development in line with Primary School expansion plan from 18 to 24 classes.

3.1 Quality assurance in all aspects of the School

3.1.1 School Self-Evaluation (SSE), incorporating stakeholder surveys, was completed. The survey results including feedback from staff, students and parents, were highly satisfactory.

3.1.2 The school's Governance Review Sub-committee (GRSC) was established to conduct checks on operation of school management practices.

3.1.3 The school joined the pilot scheme of the Management and Finance Audit launched by the School Administration (DSS) Section, with reference to the 'Checklist'. Verbal feedback and the Management Letter was received and improvement measures would be taken in the next school year.

3.2 Good maintenance of the new school campus and its facilities

3.2.1 Fitting out works and defects rectifications were in progress. Trees planted inside the campus and along the slope were closely monitored. Funds were kept in the Reserve for Construction, Maintenance and Upgrading of Above-standard Facilities for future construction of the swimming pool.

Alteration and Additional (A&A) works include soil replacement and re-planting in some planters, addition of a permanent rain shelter at Middle Staircase, replacement of signage spotlights at the external walls, floor tiles along corridors on a few spots and air-conditioners in some classrooms. The problem of flooding and seeping of rainwater during rainy seasons persisted. The school is due to come up with a solution to the problem in the long run.

- 3.2.2 Application for the school expansion was accepted and approved by the Education Bureau. Starting from JC1 in 2016-17, the school is going to run one more class of JC1, with 28 students in each class. The school will be in full operation of 24 classes in 2021-22. Online application for 2016-17 JC1 student admission was piloted in August.

C. Our Learning and Teaching

1. Curriculum Development

The Enhanced Education Programme has become an integral part of our curriculum plan. To enrich the learning experience of our gifted learners, higher order thinking approach was adopted across learning disciplines. The extended activities and training programmes were previewed and evaluated to cater for the learning needs of our boys.

To better cope with students' different learning needs, we practised pull-out teaching in various subjects this year. Subject teachers worked collaboratively in enriching lesson planning and facilitating student learning in the lessons. Both teachers and students benefited from this new strategy.

Curriculum improvement continued to be a crucial part. Throughout the year, our Curriculum Development Mistress visited classes on a regular basis, with an aim to make teaching and learning more effective. We continued our enrichment programme in Chinese, English and Mathematics across various levels by "small class teaching". Boys were streamed and had lessons in relatively smaller groups once every week in order that the learnt material could be enhanced and consolidated.

Since September 2006, our J.C. 4 boys have been learning Chinese in Putonghua. Putonghua continued to be the medium of instruction in the teaching of Chinese in J.C. 4 to J.C. 6 in our school. We carefully monitored the performance of the boys both in the daily lessons and in assessments. With the help of two native-speaking Putonghua teachers in the lessons and extended activities, we found that students were more and more interested and confident in using Putonghua inside and outside the classroom.

In mid-July, twenty boys from J.C. 5 and 6 will join the English Language Enhancement Programme in the UK for 14 days with three English teachers. The programme aims to polish up their language skills and broaden their horizons.

We provided our students with versatile learning experiences in General Studies. GS teachers organised a stargazing activity and launched new programmes such as "In Touch with Nature" and "Talk to Plants" to deepen their understandings in Science. In competitions, we obtained brilliant results in the Solar Vehicle and Glider competitions, the Budding Scientist Award, ISES and HKICT Competitions.

Music teachers continued to carry out the "Enhanced Music Programmes", with an aim to stream students into various vocal, choral and instrumental training activities. They won numerous prizes in music competitions. "Creativity Workshop" was incorporated into the curriculum to foster creative and appreciative skills among our boys.

Christian ethics continued to be the foci of the religious education curriculum. The Headmistress, a few teachers and prefects joined two Education Sundays respectively at St. Stephen's Church in September and St John's Cathedral in January. To cultivate a sense of love and care among the boys, the School continued to join the St. John's Cathedral Grand Raffle Ticket Sale, and the "Blessed Food" Short-term Food Assistance Service Project. Moreover, our boys were trained to be lay readers and hymn leaders this year to lead the prayers and hymn singing to praise the Lord. In March, several R.E. teachers joined the teachers from the College at a retreat camp organised by the College Chaplain Father Philip. They found it spiritually refreshed after the camp.

The Visual Arts Department aims to provoke students' interest in the subject through arranging learning activities for different levels, such as kite making and flying workshop for families of J.C. 1 and 2, Shadow Puppet Play learnt and performed by J.C. 3 and 4 and museum visits for J.C. 3 to 6 boys. In March, the VA teachers organised "My School Campus" Drawing Competition to showcase our boys' talents in visual arts.

We aim to provide quality teaching and an ever-improving curriculum tailor made for our children in an all-round education setting.

2. Outreach Programme

In addition to the mainstream curriculum, our outreach programme is an integral part of school life. With the theme of "Healthy Living", we invited various agencies to hold a series of learning activities related to personal health, environmental protection, food hygiene, etc. The programmes help educate our students to lead a healthy way of living. It comprises talks, camps, study tours, educational visits and extra-curricular activities. The boys feel proud of being members of the Senior or Junior Choir, Instrumental Groups, Sports Teams, Choral Speaking Teams, Mathematics Challenge Group, Science Workshop, Go Team, Christian Fellowship, Chinese Calligraphy Group, Fencing Team, Campus TV Crew or Service Groups (CYC, Cub Scouts, Road Safety Patrol). They enable the boys to learn different life skills through games and a "book-free curriculum".

To further develop the boys' multiple intelligences, since September 2004, we have included a co-curricular activities programme in our timetable. Last year, we put forward the "Self-Enhanced Programmes" for the elites and interested students in different learning disciplines such as Science, basketball, table tennis, string, voice training, recorder, volleyball, Putonghua drama and creative arts. Feedback from the participating students is particularly positive.

An authentic language context is conducive to one's learning. During recesses, language teachers held a variety of Putonghua and English activities for our boys.

Chinese teachers ran various activities in the Chinese Culture Room. On Mondays, short video clips relating to the Chinese culture were shown to interested students during the third recess. This year's selection was 'The Investiture of the Gods'. Every Friday, students were encouraged to communicate in Putonghua when they played various chess games at our Chinese Culture Room during the third recess. It aimed to help all students brush up their Putonghua skills through games.

The English ambassadors hosted the games and encouraged their fellow students to speak as much English as possible. The ambassadors read English stories to J.C. 2 students to arouse their interest in children's literature. J.C. 1 students spent time playing interactive games with the ambassadors. J.C. 3 students who were keen on board games would join another lunch activity with the ambassadors. This year, the English teachers set up the English Drama Club. Participants could improve their spoken English through the language arts.

The Mathematics Department set up a Mathematics Room this year. Besides the "Mathematics Corner" which had been run for years, the Maths ambassadors from J.C. 6 would hold games for J.C. 3 and 4 students who learnt concepts in the subjects through fun-filled activities.

3. Discipline and Student Guidance

The Hong Kong Federation of Youth Groups provided guidance and counselling service for our boys for the ninth year. Our Student Guidance Counsellor organised a series of seminars for teachers and parents. Each seminar focused on a different problem encountered by teachers and parents. The seminars were well received, and after the seminars, follow-up service was rendered to individual parents according to their needs. This year we had an additional Student Guidance Teacher who supported students with educational needs.

To render support in catering for learner diversity, we worked hand in hand with ENT Laser Hearing & Speech Therapy Centre to provide speech training, both the Hong Kong Federation of Youth Groups and the Boys' & Girls' Clubs Association of Hong Kong to run the Understanding Adolescence Programme for J.C. 4 and J.C. 5 and 6 respectively, and HK EP Services Centre Ltd to conduct assessments and follow-up activities. Special homework and assessment policies were in place and reviewed every year in order that the boys who had special needs would be well accommodated.

The third cycle of our whole school guidance approach "Service Starts From Home" was launched. The Discipline and Guidance team implemented a series of activities to encourage students to love and serve their families and think of different ways to express their love and gratitude.

4. Service

In late March, ninety boys (Paul's Ambassadors), four parent volunteers and five teachers went on a learning trip – Paul's Action – in Qing Yuan, China. Seven social workers from YWCA helped organise the trip. We visited Shi Tan this year and stayed in village homes. We made friends with the children there, had lessons and played games with them. We donated sports equipment to the school and blankets to the host families. We also made a donation to help thirty-eight needy students in that school. It is our hope that the Paul's Ambassadors may learn to lead a fuller life by sharing with and serving others.

As in previous years, our boys were encouraged to serve the community, to show love and care to the needy people around us. Taking part in activities as diverse as "Community Chest" Dress Casual Day, flag days, flower sales and collecting "Lai See" for the needy allowed them to understand community needs and how they can help. In December 2014 and April 2015, the Student Voluntary Group visited St. Mary Home for the Aged and The Salvation Army Wah Fu Centre for Senior Citizens respectively. They spent a happy and meaningful afternoon with the elderly. In this, we were grateful that we always have unfailing support from parents. This was the eighth year the school had been presented the Gold Award by the Social Welfare Department, for a total of 12,857 hours of community service done by the boys and their parents.

5. Development in Information Technology

This year, WebSAMS was upgraded while computer facilities such as used computers and monitors were replaced to heighten the security level of protection. To help conserve the nature, we donated the used computers and monitors to needy families in the territory via SKH Welfare Council. Students of our school were also welcome to express an interest in adopting the equipment for home use.

6. Staff Development

In order to keep themselves abreast of the latest development in learning and teaching, education policies, etc., teachers attended workshops and experience sharing sessions. They participated in training sessions in small groups and as a whole school.

The topics included

Year of 2014

- | | |
|----------|--|
| August | ➤ Foundation Programme for Catering for Diversified Learning Needs |
| | ➤ Workshop on Stress Management |
| December | ➤ Workshop on Educational Games for Mathematics |

Year of 2015

- | | |
|---------|--|
| January | ➤ Movie Appreciation -- "My Voice My Life" |
| March | ➤ Workshop on the Practical Approach on Case Studies of Speech Therapy |
| April | ➤ Workshop on Ink Wash Painting |
| May | ➤ Seminar on Anxiety Disorders |
| | ➤ SKH Joint School Staff Development Day 2014-2015 |
| July | ➤ Workshop on Soup Preparation |
| | ➤ Sharing Session on Quality Lesson Teaching |
| | ➤ Outdoor Activities |

7. Donations

We would like to express our gratitude to our J.C. 6 graduates for their donation of \$3,192 for purchasing 2 back massagers for school staff. We are also grateful to the Parent Teacher Association for their donation of RMB \$12,000 to sponsor Paul's Action.

8. Student Performance

Religious Education

The 21st Biblical Speech Competition

Cantonese Solo Speaking

P.2

| | | |
|----------------|-------|----|
| Sinn Wang Chun | Third | 2B |
|----------------|-------|----|

P.3

| | | |
|------------|-------|----|
| Kim Isaiah | Third | 3C |
|------------|-------|----|

P.5

| | | |
|------------|--------|----|
| Lam Horris | Second | 5A |
|------------|--------|----|

Chinese Language

'Share Your Dream' Writing Competition (2013-2014)

| | | |
|------------------------|-------------------------|----|
| Leung Chun Lam Ambrose | The Best Creative Award | 3A |
|------------------------|-------------------------|----|

Hong Kong School Drama Festival

Adjudicators' Award

Award for Outstanding Stage Effect

Award for Outstanding Cooperation

| | |
|----------------------|----|
| Hui Ho Cheung Hiroto | 2B |
|----------------------|----|

| | |
|--------------|----|
| Lam Hoi Faat | 2B |
|--------------|----|

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|----------------|----|
| Sinn Wang Chun | 2B |
|----------------|----|

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|--------------------|----|
| Lee Yung Lok Lucas | 3A |
|--------------------|----|

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|------------|----|
| Yip Tsz Ho | 3C |
|------------|----|

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|-------------------|----|
| Ung Kai Yin Aidan | 4A |
|-------------------|----|

| | |
|-------------|----|
| Ho King Hei | 5C |
|-------------|----|

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|-------------|----|
| Tang Yu Hin | 5C |
|-------------|----|

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| Yuen Ching Hei | 5C |
|----------------|----|

| | |
|---------------|----|
| Chau Ming Nam | 6A |
|---------------|----|

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|---------------|----|
| Lam Cheuk Hei | 6A |
|---------------|----|

| | |
|------------------------|----|
| Tung Nok Hang Sullivan | 6A |
|------------------------|----|

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|---------------------|---------------------------------|----|
| Chan Kwan Tao Anson | Award for Outstanding Performer | 6B |
|---------------------|---------------------------------|----|

| | |
|---------------|----|
| Leung Hoi Hei | 6C |
|---------------|----|

Choral Speaking (Cantonese)

P.1, 2

First

Solo Verse Speaking (Cantonese)

| | | |
|----------------------|--------|----|
| Chim Chad Aristo | First | 3C |
| Wong Pak Hang | First | 4B |
| To Hiu Yi Brandon | First | 5A |
| Li Sze Chai Isaac | Second | 1B |
| Lau Chun Hoi | Second | 2C |
| Lee Yung Lok Lucas | Second | 3A |
| Fong Ka Lon | Second | 3B |
| Kim Isaiah | Second | 3C |
| Wong Chun Yin Adrian | Second | 3C |
| Lam Horris | Second | 5A |
| Ho King Hei | Third | 5C |

Storytelling (Cantonese)

| | | |
|---------------------|-------|----|
| Shing Aiden Kin Hei | Third | 1A |
|---------------------|-------|----|

Choral Speaking (Putonghua)

P.3, 4

Second

Solo Verse Speaking (Putonghua)

| | | |
|-----------------------|--------|----|
| Sinn Wang Chun | First | 2B |
| Cheng Ki Lung | First | 5C |
| Chan Daniel Keith | First | 6A |
| Chan Yan Ho Karvyn | Second | 1C |
| Yip Tsz Ho | Second | 3C |
| Shu Ka Hang | Second | 5B |
| Chik Wing Ki Bosco | Second | 6A |
| Wong Qi Hui Matthew | Third | 1B |
| Yip Tsz Him | Third | 1C |
| Hui Ho Cheung Hiroto | Third | 2B |
| Lam Hoi Faat | Third | 2B |
| Kan Chun Yan Ryan | Third | 2C |
| Chan Hin Cheung | Third | 3B |
| Ng Pui Yung Angus | Third | 3C |
| Chan Sze Ho | Third | 4C |
| Cheng Pak Ning Perrin | Third | 4C |
| Chow Shing Hei | Third | 5A |

| | | |
|--|--------|----|
| Lau Kwan Chun Ernest | Third | 5A |
| <i>Solo Prose Speaking (Putonghua)</i> | | |
| Ku Pak Hin | Second | 2B |
| Chan Yin Chun | Third | 2B |
| Yip Tsz Ho | Third | 3C |
| Huang Timothy Ki Fung | Third | 5B |

Bible Reading (Cantonese or Putonghua)

| | | |
|------------|-------|----|
| Lam Horris | Third | 5A |
|------------|-------|----|

The Southern District Inter-School Putonghua Speech Contest 2014

Intermediate

| | | |
|---------------|-------|----|
| Chiu Kwok Wai | First | 4A |
|---------------|-------|----|

The 6th ‘Hua-Yi’ Cup HK-Macau-Canton Speech Arts Competition

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|---------------------|---------------------------------------|----|
| Chan Kwan Tao Anson | The Most Honourable Award Huayibei | 6B |
|---------------------|---------------------------------------|----|

Speech in Cantonese (Senior Primary)

| | | |
|---------------------|-------|----|
| Chan Kwan Tao Anson | First | 6B |
|---------------------|-------|----|

Solo Verse in Cantonese (Senior Primary)

| | | |
|---------------------|-------|----|
| Chan Kwan Tao Anson | Third | 6B |
|---------------------|-------|----|

Storytelling in Putonghua (Senior Primary)

| | | |
|---------------------|--------|----|
| Chan Kwan Tao Anson | Second | 6B |
|---------------------|--------|----|

Storytelling in Putonghua (Secondary and Primary)

| | | |
|---------------|--------|----|
| Chiu Kwok Wai | Second | 4A |
|---------------|--------|----|

China Hong Kong Putonghua Speech Contest 2015 (Final, Hong Kong)

Intermediate Primary

Classic Verse

| | | |
|---------------|-------|----|
| Chiu Kwok Wai | First | 4A |
|---------------|-------|----|

Classic Poetry

| | | |
|---------------|-------|----|
| Chiu Kwok Wai | Third | 4A |
|---------------|-------|----|

Article

| | | |
|---------------|-------|----|
| Chiu Kwok Wai | Merit | 4A |
|---------------|-------|----|

The 7th Hong Kong Speech Arts Competition*Cantonese Speaking**P.5, 6*

| | | |
|------------|-------|----|
| Lam Horris | First | 5A |
|------------|-------|----|

The 5th ‘Broad Centre Cup’ Hong Kong Speech Competition*Solo Verse in Cantonese (Senior Primary)*

| | | |
|------------|-------|----|
| Lam Horris | First | 5A |
|------------|-------|----|

The 7th China Teenagers Speech Arts Competition*Classic Poetry in Cantonese*

| | | |
|------------|-------|----|
| Lam Horris | First | 5A |
|------------|-------|----|

Verse Speaking in Cantonese

| | | |
|------------|--------|----|
| Lam Horris | Second | 5A |
|------------|--------|----|

The 6th Cultural Trove Speech Competition 2015*Classic Poetry in Putonghua (Senior Primary)*

| | | |
|------------|--------|----|
| Lam Horris | Second | 5A |
|------------|--------|----|

The 6th ‘Chinese Challenge Cup’ Hong Kong Speech Arts Talent Competition*Senior Primary*

| | | |
|---------------------|---------------------------|----|
| Chan Kwan Tao Anson | The Most Honourable Award | 6B |
|---------------------|---------------------------|----|

Speech in Cantonese

| | | |
|---------------------|--------|----|
| Chan Kwan Tao Anson | Second | 6B |
|---------------------|--------|----|

Solo Verse in Cantonese

| | | |
|---------------------|-------|----|
| Chan Kwan Tao Anson | Third | 6B |
|---------------------|-------|----|

Storytelling in Putonghua

| | | |
|---------------------|-------|----|
| Chan Kwan Tao Anson | Third | 6B |
|---------------------|-------|----|

HKYPA Festival 2014 Speech and Story Telling Competition*Storytelling in Putonghua**P.6*

| | | |
|---------------------|-------|----|
| Chan Kwan Tao Anson | First | 6B |
|---------------------|-------|----|

The 6th Hong Kong Bauhinia Cup Putonghua Speech Competition 2015*Storytelling**P.5,6*

| | | |
|---------------------|-------|----|
| Chan Kwan Tao Anson | First | 6B |
|---------------------|-------|----|

The 19th Hong Kong Primary School and Secondary School Chinese and English Penmanship Competition

| | | |
|----------------------|-------|----|
| Tam Ching Man Edmund | Merit | 4C |
|----------------------|-------|----|

| | | |
|----------------|-------------|----|
| Sinn Wang Chun | Proficiency | 2B |
|----------------|-------------|----|

‘Attaining the Physical and Mental Health’ Calligraphy Competition

| | | |
|-------------|-------|----|
| Lee Pak Hei | Merit | 2B |
|-------------|-------|----|

The Chinese Elite Project

| | | |
|---------------|--------------------------|----|
| Chau Ming Nam | Chinese Elite Gold Award | 6A |
|---------------|--------------------------|----|

English Language

The 66th Hong Kong Schools Speech Festival

Harmonic Choral Speaking

P. 5, 6

Class N92

Third

Solo Verse Speaking

P. 1, 2 Boys

Class 51

| | | |
|------------------|-------|----|
| Lo Nok Hei Alvin | First | 2A |
|------------------|-------|----|

| | | |
|-------------|--------|----|
| Lee Pak Hei | Second | 2B |
|-------------|--------|----|

| | | |
|--------------------|--------|----|
| Lau Isaac Hung-Chi | Second | 2C |
|--------------------|--------|----|

| | | |
|---------------------|-------|----|
| Tam Hay Chun Adrian | Third | 1B |
|---------------------|-------|----|

| | | |
|-------------|-------|----|
| Yu Kai Chun | Third | 2A |
|-------------|-------|----|

| | | |
|----------------|-------|----|
| Cheng Yiu Chun | Third | 2B |
|----------------|-------|----|

Class 52

| | | |
|--------------------|--------|----|
| Chan Yan Ho Karvyn | Second | 1C |
|--------------------|--------|----|

| | | |
|----------------------|--------|----|
| Hui Ho Cheung Hiroto | Second | 2B |
|----------------------|--------|----|

| | | |
|---------------|-------|----|
| Chan Ming Yan | Third | 1C |
|---------------|-------|----|

P.3 Boys

Class 54

Lee Cheuk Hei

Wong Chun Yin Adrian

P.4 Boys

Class 55

| | | |
|--------------------|-------|----|
| Ng Yee Yat Ambrose | Third | 4B |
|--------------------|-------|----|

Class 56

| | | |
|----------------|-------|----|
| Chow Chung Yan | Third | 4C |
|----------------|-------|----|

P.5 Boys

Class 57

| | | |
|------------|-------|----|
| Ng Tsz Him | First | 5A |
|------------|-------|----|

Class 58

| | | |
|------------|-------|----|
| Ng Yui Hin | First | 5C |
|------------|-------|----|

| | | |
|---------------------|-------|----|
| Ho Isaac Shing Chak | Third | 5B |
|---------------------|-------|----|

Age 8

Class N2

| | | |
|-------------|-------|----|
| Fong Ka Lon | First | 3B |
|-------------|-------|----|

Age 10

Class N4

| | | |
|------------|--------|----|
| Ng Yui Hin | Second | 5C |
|------------|--------|----|

Solo Prose Reading

P.3, 4 Boys

Class 168

| | | |
|---------------|-------|----|
| Kwok Tsz Fung | Third | 3A |
|---------------|-------|----|

| | | |
|-------------|-------|----|
| Loke Ho Tin | Third | 4B |
|-------------|-------|----|

P.5, 6 Boys

Class 169

| | | |
|------------|-------|----|
| Lam Horris | Third | 5A |
|------------|-------|----|

| | | |
|---------------|-------|----|
| Chan Kin Tong | Third | 5B |
|---------------|-------|----|

English Poem

P.5, 6

| | | |
|------------|--------|----|
| Lam Horris | Second | 5A |
|------------|--------|----|

Asia Music and Speech Competition

Solo Verse Speaking

| | | |
|------------------------|--------------|----|
| Leung Chun Lam Ambrose | Silver Award | 4A |
|------------------------|--------------|----|

Hong Kong Primary School English Writing Competition 2014-2015

Primary Division

| | | |
|--------------------|--------------------|----|
| Lau Cheuk To Ethan | Best Writer –Merit | 6C |
|--------------------|--------------------|----|

Hong Kong Primary School Chinese & English Writing Competition 2014-2015

| | | |
|------------------------|--------|----|
| Leung Chun Lam Ambrose | First | 4A |
| Lee Yung Lok Lucas | Second | 3A |
| Kwok Tsz Fung | Third | 3A |
| Kong Ho Long Isaac | Merit | 4A |

Mathematics

‘Aohaubei’ Mathematics Challenge 2014 (2013-2014)

Silver Award

Lau Chek Hang

The Olymprix 2014/15 Problem-solving Invitational Contest (2013-2014)

Gold Award

| | |
|----------------------|-----------------|
| Chang Jeffrey Sin To | Yeung Shing Hei |
|----------------------|-----------------|

Silver Award

| | | |
|---------------|----------------------|-----------------|
| Lau Chek Hang | Wong Chun Yin Adrian | Yeung Shing Yau |
|---------------|----------------------|-----------------|

Merit

| | | |
|-------------|------------------------|-------------------|
| Ho King Hei | Tung Nok Hang Sullivan | Yu Jacob Hong Man |
|-------------|------------------------|-------------------|

The Asia International Mathematical Olympiad Open Contest 2014 Final (2013-2014)

P.3-P.6

| | | |
|----------------|--------------|----|
| Lee Ming Hin | Silver Award | 3C |
| Wong Chin Fung | Bronze Award | 3A |

The Olymprix 2014/15 Problem-solving Contest (Final) (2013-2014)

Outstanding Award

Chang Jeffrey Sin To

1st Class Honour

Lau Chek Hang

Yeung Shing Hei

Yeung Shing Yau

2nd Class Honour

Yu Jacob Hong Man

Australian Mathematics Competition (2013-2014)

High Distinction

Ma Ho Kiu Gareth

The Singapore and Asian Schools Math Olympiads 2014 (2013-2014)

| | | |
|----------------------|--------------|----|
| Chang Jeffrey Sin To | Gold Award | 3A |
| Yu Jacob Hong Man | Gold Award | 4A |
| Wong Kai Hon | Silver Award | 3A |
| Lau Chun Hin | Silver Award | 4A |

**‘Huaxiabei’ National Mathematics Olympic Invitation Competition 2015
(Southern China Region) Second Round**

Outstanding Award

Chang Jeffrey Sin To Wan Yiu Jing Yeung Shing Hei

1st Class Honour

| | | | |
|-------------------|--------------------|--------------------|-------------------|
| Chan Kin Tong | Cheung Ka Po Henry | Cho Chung Hei | Fung Ngo Ryan |
| Ho King Hei | Kan Chung Yin | Kwong Hyun Fung | Lam Yin Hei Bosco |
| Lau Chun Hin | Lee Cheuk Hei | Lee Man Wai Adrian | Lo Ka Hei |
| Low Lik Hang | Mak Chun Lam | Tsui Chun Ho | Wong Obrie |
| Yu Jacob Hong Man | | | |

2nd Class Honour

| | | | |
|------------------------|-----------------------|------------------------|--------------------|
| Chan Sze Ho | Chan Wing Chun | Chan Yan Ho Karvyn | Chu Chun Heen Ryan |
| Kui Wai Yin | Kwan Nok Yin | Kwok Tsz Fung | Lam Lok Him |
| Lau Chek Hang | Lee Ming Hin | Lee Wang Hei Stan | Leung Chun Kiu |
| Lo Chun Shing | Ng Yau Chun | Tang Long Hei Harvey | Tang Shiu Hang |
| Tsang Siu Kee Jonathan | Tsui Cho Shing Marcus | Tung Nok Hang Sullivan | Wong Chin Fung |
| Wong Ho Fung | Wong Yee Nok | Yeung Shing Yau | |

3rd Class Honour

| | | | |
|----------------------|---------------------|----------------------|--------------|
| Chang King Yui Derek | Chang Sa Lang Enoch | Cheung Chun Yat | Hui Ivan |
| Lam Chun Lok Joseph | Lao Ka Hang | Lau Kwan Chun Ernest | Lee Chi Hang |
| Lo Pak Hong | Lo Sun Yin | To Hiu Yi Brandon | |

‘Huaxiabei’ National Mathematics Olympic Invitation Competition 2015 (National Final Round)**1st Class Honour**

| | | | |
|----------------------|---------------|---------------|-----------------|
| Chang Jeffrey Sin To | Cho Chung Hei | Kan Chung Yin | Kwong Hyun Fung |
| Lau Chun Hin | Low Lik Hang | Mak Chun Lam | Wan Yiu Jing |
| Yeung Shing Hei | | | |

2nd Class Honour

| | | | |
|-------------------|-----------------------|-------------------|-------------------|
| Fung Ngo Ryan | Ho King Hei | Kwok Tsz Fung | Lam Yin Hei Bosco |
| Lee Cheuk Hei | Lee Ming Hin | Lee Wang Hei Stan | Lo Chun Shing |
| Ng Yau Chun | Tsui Cho Shing Marcus | Tsui Chun Ho | Wong Obrie |
| Yu Jacob Hong Man | | | |

3rd Class Honour

| | | | |
|----------------|-------------|-----------|-------------------|
| Chan Kin Tong | Kui Wai Yin | Lo Ka Hei | To Hiu Yi Brandon |
| Wong Chin Fung | | | |

The 20th National Hua Luo-geng Cup Mathematics Invitation Competition (Hong Kong District)*Intermediate Primary Group***Second***Individual*

| | | |
|----------------------|------------------------------|----|
| Chow Chung Yan | Third | 4C |
| Chang Jeffrey Sin To | Merit | 4B |
| Ma Ho Kiu Gareth | 1 st Class Honour | 4C |
| Chan Wing Chun | 3 rd Class Honour | 6B |
| Lau Chek Hang | 3 rd Class Honour | 6C |

The 18th SKH Primary Schools Mathematics Olympics*Competition (Individual)***1st Class Honour**

Chan Wing Chun

2nd Class Honour

| | |
|---------------|----------------|
| Lau Chek Hang | Suen Cheuk Fai |
|---------------|----------------|

3rd Class Honour

| | | | |
|-------------------|---------------|------------|--------------|
| Lee Abraham Alpha | Lee Cheuk Nam | Lo Yun Hei | Wong Pak Man |
|-------------------|---------------|------------|--------------|

*Games (Individual)***Merit**

| | |
|---------------|------------|
| Lau Chek Hang | Lo Yun Hei |
|---------------|------------|

The 22nd Hong Kong Primary Schools Mathematics Olympics

P.1-P.5

Gold Award

| | | | |
|---------------|----------------------|-----------------------|--------------------|
| Chan Kin Tong | Chang Jeffrey Sin To | Chu Chun Heen Ryan | Kwok Tsz Fung |
| Lau Chun Hin | Ma Ho Kiu Gareth | Tai Tsun Hang Matthew | Tse Yu Hin Johnson |
| Tsui Chun Ho | Wan Yiu Jing | Wong Hayman Hei Ming | Wong Obrie |

Silver Award

| | | | |
|---------------|---------------|--------------------|---------------|
| Cho Chung Hei | Fung Ngo Ryan | Kwong Hyun Fung | Lo Chun Shing |
| Ng Yau Chun | Wong Tsz Chit | Woo Hiu Chit Issac | |

Bronze Award

| | | | |
|---------------------|-------------------|---------------------|--------------|
| Chan Wing Hei | Cheung Long Yin | Chu Hin Lok Matthew | Ho Roy |
| Kan Chung Yin | Kwan Nok Yin | Lam Long Hei | Mak Chun Lam |
| Wong Kei Zeon Ethan | Yu Jacob Hong Man | | |

P.6

| | |
|---------------|------------------------|
| Tsang Tsz Hin | Tung Nok Hang Sullivan |
|---------------|------------------------|

2015 Hong Kong & Macao Mathematical Olympiad Open Contest

“AIMO Open” & “HKMO Open”

Primary Section Overall

Third

Primary Group (P.5)

First

Gold Award

| | | | |
|--------------------|--------------------|----------------------|-----------------------|
| Chan Kin Tong | Chan Wing Chun | Chang Jeffrey Sin To | Cheung Ka Po Henry |
| Chow Chung Yan | Chu Chun Heen Ryan | Kwan Nok Yin | Kwok Tsz Fung |
| Kwong Hyun Fung | Lau Chek Hang | Lau Chun Hin | Lee Cheuk Hei |
| Lee Man Wai Adrian | Lee Ming Hin | Lo Ka Hei | Low Lik Hang |
| Ma Ho Kiu Gareth | Mak Chun Lam | Ng Yau Chun | Tai Tsun Hang Matthew |
| Tsui Chun Ho | Wan Yiu Jing | Wong Ho Fung | Yu Jacob Hong Man |

Silver Award

| | | | |
|---------------------|----------------------|-------------------|------------------------|
| Chan Sze Ho | Chang Sa Lang Enoch | Cheung Long Yin | Cho Chung Hei |
| Chu Hin Lok Matthew | Ho King Hei | Kan Chung Yin | Kong Ho Long Isaac |
| Lai Chun Yin | Lam Lok Him | Lam Yin Hei Bosco | Lau Kwan Chun Ernest |
| Lo Chun Shing | Sinn Wang Chun | To Hiu Yi Brandon | Tsang Siu Kee Jonathan |
| Tse Yu Hin Johnson | Wong Chun Yin Adrian | Wong Obrie | |

Bronze Award

| | | | |
|----------------|---------------------|------------------------|--------------------|
| Ho Chung Tin | Lam Chun Lok Joseph | Leung Chun Kiu | Sze Tin Long Saxon |
| Tang Shiu Hang | Tsui Jerry William | Tung Nok Hang Sullivan | Yeung Shing Yau |

2015 The Asia International Mathematical Olympiad Open Contest Semi-Final (P.3-P.6)

Gold Award

| | | | |
|---------------|-------------------|-----------------|--------------|
| Cho Chung Hei | Chow Chung Yan | Kwong Hyun Fung | Lau Chun Hin |
| Tsui Chun Ho | Yu Jacob Hong Man | | |

Silver Award

| | | | |
|--------------------|--------------|------------------------|---------------|
| Chan Kin Tong | Chan Sze Ho | Cheung Ka Po Henry | Ho Chung Tin |
| Kwok Tsz Fung | Lam Lok Him | Lam Yin Hei Bosco | Lee Cheuk Hei |
| Lee Man Wai Adrian | Lee Ming Hin | Tung Nok Hang Sullivan | Wong Ho Fung |

Bronze Award

| | | | |
|---------------------|------------------------|----------------------|----------------|
| Chang Sa Lang Enoch | Kong Ho Long Isaac | Leung Chun Kiu | Tang Shiu Hang |
| To Hiu Yi Brandon | Tsang Siu Kee Jonathan | Wong Chun Yin Adrian | |

2015 The Asia International Mathematical Olympiad Open Contest Final (P.1-P.2)

Gold Award

| | | | |
|--------------------|---------------|--------------------|--------------|
| Chu Chun Heen Ryan | Lo Chun Shing | Tse Yu Hin Johnson | Wan Yiu Jing |
|--------------------|---------------|--------------------|--------------|

Silver Award

| | | | |
|-----------------|---------------|-----------|--------------|
| Cheung Long Yin | Kan Chung Yin | Lo Ka Hei | Low Lik Hang |
| Ng Yau Chun | | | |

Bronze Award

| | |
|--------------|------------|
| Lai Chun Yin | Wong Obrie |
|--------------|------------|

2014-2015 The 1st Hong Kong Primary Mathematics Challenge Final

Primary 4 Section Overall

| | | | |
|----------------------------------|------------------|----------------------|--------------|
| | | Fifth | |
| Chow Chung Yan | Ma Ho Kiu Gareth | Tam Ching Man Edmund | Wong Kai Hon |
| <i>Primary 4 Section Overall</i> | | | |

| | | | |
|----------------------------------|-------------|--------------------|----------------------|
| | | Merit | |
| Chang Jeffrey Sin To | Loke Ho Tin | Tsui Jerry William | Wong Hayman Hei Ming |
| <i>Primary 5 Section Overall</i> | | | |

| | | | |
|---------------|-----------------|--------------|-------------------|
| | | Merit | |
| Cho Chung Hei | Kwong Hyun Fung | Mak Chun Lam | Yu Jacob Hong Man |

Second

Chang Jeffrey Sin To

Hong Kong Joint Primary School Mathematics Competition 2014-2015

Southern and Central & Western Districts

Section Overall

Second

Silver Award

Chan Wing Chun

Kwong Hyun Fung

Lam Chun Lok Joseph

Lau Chun Hin

Lee Abraham Alpha

Tsang Tsz Hin

Brain Teaser

Fourth

Kwong Hyun Fung

Lam Chun Lok Joseph

Lau Chun Hin

Super Kid

Second

Kwong Hyun Fung

Problem-solving

Second

Chan Wing Chun

Tsang Tsz Hin

Merit

Lau Chek Hang

Tsang Siu Kee

Yu Jacob Hong Man

2015 Hong Kong Primary Schools Mathematics Competition (First Round)

2nd Class Honour

Chan Wing Chun

Lau Chek Hang

Lee Abraham Alpha

Tsang Tsz Hin

3rd Class Honour

Lee Cheuk Nam

The 5th Hong Kong Secondary and Primary School 'T-Puzzle' Competition

2nd Class Honour

Yu Jacob Hong Man

3rd Class Honour

Chan Wing Chun

Kwong Hyun Fung

Lee Man Wai Adrian

General Studies

‘My Dream Lunch-box’ Writing Competition (2013-2014)

Group

First

| | |
|--------------|----|
| Liu Chun Hei | 6C |
| Tam Chun Yin | 6C |

Technology & Renewable Energy Events 2014

Solar Energy Model Car Contest

2nd Class Honour

The Best Eco-Design

2nd Class Honour

| | |
|--------------------|----|
| Law Man Chak Anson | 6C |
| Law Pok Yin | 6C |
| Leong Yuen Ho Ivan | 6C |

Maths and Science Trail 2014

Group

Gold Prize and Science Team Award

| | |
|-------------------|----|
| Chan Wing Chun | 6B |
| Fok Merrick | 6B |
| Lee Abraham Alpha | 6B |
| Tsang Tsz Hin | 6B |

Gold Prize and Mathematics Team Award

| | |
|--------------------|----|
| Law Man Chak Anson | 6C |
| Law Pok Yin | 6C |
| Leong Yuen Ho Ivan | 6C |
| Leung Hoi Hei | 6C |

The 14th Creative Eco-Model Tournament 2015

Group

Third

| | |
|------------------------|----|
| Lam Fung Ian | 4A |
| Lam Ho Yin | 4A |
| Ng Ming Hon Anthony | 4B |
| Chow Wang Ngai Jeffrey | 4C |
| Lai Kin Kwan | 4C |

Hong Kong Budding Scientists Award (Science Knowledge)

| | | |
|------------|------------------------------|----|
| Lam Ho Yin | 2 nd Class Honour | 4A |
|------------|------------------------------|----|

| | | |
|------------------------|------------------------------|----|
| Chow Wang Ngai Jeffrey | 2 nd Class Honour | 4C |
| Lau Kwan Chun Ernest | 2 nd Class Honour | 5A |
| Lee Abraham Alpha | 2 nd Class Honour | 6B |
| Lee Jasper Yee Jing | 3 rd Class Honour | 6B |

Hong Kong Budding Scientists Award

Team

Fourth

| | |
|------------------------|----|
| Lam Ho Yin | 4A |
| Chow Wang Ngai Jeffrey | 4C |
| Lau Kwan Chun Ernest | 5A |
| Lee Abraham Alpha | 6B |
| Lee Jasper Yee Jing | 6B |

Innovations in Science and Environmental Studies

Merit

My Favourite Work Award

| | |
|------------------------|----|
| Lau Hin Fung Hilfred | 5A |
| Leung Hoi Hin | 5A |
| Lam Ngo Sing | 5B |
| Du Hang Yeung | 5C |
| Leung Cheuk Hei Justin | 5C |
| Lee Jasper Yee Jing | 6B |

Award of Appreciation

| | |
|-------------------|----|
| Chan Chun Ho | 6A |
| Chau Ming Nam | 6A |
| Lam Cheuk Hei | 6A |
| Lee Ming Chau | 6A |
| Luk Man To Tobias | 6A |
| Wong Ka Hei | 6A |

Primary School Quiz 2015

Second

| | |
|--------------------|----|
| Yu Jacob Hong Man | 5A |
| Mak Chun Lam | 5B |
| Chik Wing Ki Bosco | 6A |
| Law Chun Hoi | 6C |
| Leong Yuen Ho Ivan | 6C |

| | |
|--------------|--|
| Whole School | Star Award for 'Eco-Green and Joyful School' |
|--------------|--|

Hong Kong Internet and Communication Technology Award 2015

Best Student Invention (Primary School)

| | | |
|-------------------|--------------|----|
| To Hiu Yi Brandon | Silver Award | 5A |
|-------------------|--------------|----|

Music

The 19th St. Cecilia International Music Competition (2013-2014)

String Solo (Grade2)

| | | |
|--------------|--------|----|
| Lai Chun Yin | Second | 1C |
|--------------|--------|----|

Singing (Grade 3)

| | | |
|------------|-------|----|
| Lam Horris | First | 4A |
|------------|-------|----|

Singing (Grade 5)

| | | |
|------------|-------|----|
| Lam Horris | First | 4A |
|------------|-------|----|

Singing (Grade 8)

| | | |
|------------|-------|----|
| Lam Horris | Third | 4A |
|------------|-------|----|

Hong Kong Youth Barclampory Music Festival (2013-2014)

Singing (Age 9-12)

| | | |
|------------|--------|----|
| Lam Horris | Second | 4A |
|------------|--------|----|

Hong Kong Youth Music Interflows 2014

Senior String Orchestra

Silver Award

Folk Song Group

Overall Champion

The Best English Interpretation Award

The Most Harmonious Award

Asia Student Music and Speech Contest 2014

Singing (Intermediate)

| | | |
|------------------------|-------------|----|
| Leung Chun Lam Ambrose | Distinction | 4A |
|------------------------|-------------|----|

Piano (Junior Primary)

| | | |
|--------------------|-------|----|
| Li Shun Hin Ernest | First | 2C |
|--------------------|-------|----|

Piano (Intermediate)

| | | |
|------------------------|-------------|----|
| Leung Chun Lam Ambrose | Distinction | 4A |
|------------------------|-------------|----|

The 67th Hong Kong Schools Music Festival

Primary School Choir Singing - Church Music - Chinese (Age 9 and under)

Junior Choir

Second

Primary School Choir Singing - Church Music - Chinese (Senior)

Senior Choir

First

Primary School Choir Singing - Foreign Language Music (Age 8 and under)

Junior Choir

Third

Recorder Ensemble (Primary School)

Recorder Ensemble

Second

Solo Singing – Foreign (Age 7-8)

Chan Ching Lam Alby

Second

2B

Solo Singing – Foreign (Age 10 and under)

Leung Chun Lam Ambrose

Second

4A

To Hiu Yi Brandon

Second

5A

Chan Kin Tong

Second

5B

Solo Singing – Foreign (Age 14 and under)

Wong Ho Yin

Third

6B

Chinese Solo Singing (Age 10 and under)

Lam Horris

Third

5A

To Hiu Yi Brandon

Third

5A

Vocal Solo Treble (Age 10 and under)

Lam Horris

Third

5A

Piano (Grade 1)

Sinn Wang Chun

First

2B

Piano (Grade 2)

Lau Ka Long

First

2A

Tong Lap Man

First

4A

| | | |
|---|--------|----|
| Chan Clayton | Third | 1A |
| Lee Pak Hei | Third | 2B |
| <i>Piano (Grade 3)</i> | | |
| Lui Tin Man Yohji | First | 1C |
| Tang Long Hei Harvey | Second | 2B |
| <i>Piano (Grade 4)</i> | | |
| Fung Chun Hay | First | 3C |
| Law Kin Tai Ken | Second | 5C |
| Lee Cheuk Hei | Third | 3B |
| Yip Cheuk Chun | Third | 5C |
| <i>Piano (Grade 6)</i> | | |
| Lee Ming Chau | Third | 6A |
| <i>Violin (Grade 1)</i> | | |
| Lau Dak Daniel | Third | 2B |
| <i>Violin (Grade 3)</i> | | |
| Tang Long Hei Harvey | Second | 2B |
| <i>Viola (Junior Primary)</i> | | |
| Ho Isaac Shing Chak | First | 5B |
| <i>Descant Recorder (Age 13 or under)</i> | | |
| Man Ho Long | Second | 6B |
| <i>Clarinet (Junior Primary)</i> | | |
| Lo Pui Yin | First | 5A |
| Lo Yun Hei | Third | 6B |
| <i>Alto Saxophone (Junior Primary)</i> | | |
| Lo Yun Him | Third | 3B |
| <i>Trumpet (Junior Primary)</i> | | |
| Lam Cheuk Pui | First | 5C |
| Tang Yu Hin | First | 5C |
| <i>French Horn (Junior Primary)</i> | | |
| Lee Jasper Yee Jing | First | 6B |

Hong Kong Children and Youth Piano Contest 2015*Elementary*

| | | |
|----------------------|------------|----|
| Tang Long Hei Harvey | Gold Award | 2B |
|----------------------|------------|----|

The 7th Hong Kong Cup Arts Contest (Music)*Junior Primary*

| | | |
|-------------------|------------|----|
| Lui Tin Man Yohji | Gold Award | 1C |
|-------------------|------------|----|

| | | |
|--------------------|--------------|----|
| Leung Shun Yin Ian | Silver Award | 3C |
|--------------------|--------------|----|

HKCEA Hong Kong Outstanding Children Music Competition 2015*Piano*

| | | |
|--------------------|-------|----|
| Li Shun Hin Ernest | First | 2C |
|--------------------|-------|----|

International Talented Young Musicians Competition

| | | |
|------------|----------|----|
| Lam Horris | Champion | 5A |
|------------|----------|----|

The 8th Hong Kong Teenagers and Children Arts Festival*Singing (Junior A Class)*

| | | |
|--------------------|-------|----|
| Li Shun Hin Ernest | Third | 2C |
|--------------------|-------|----|

The 3rd Japan–Hong Kong International Music Competition Professional Category*Piano (Junior A Class)*

| | | |
|--------------------|-------|----|
| Li Shun Hin Ernest | First | 2C |
|--------------------|-------|----|

Chinese Cultural Arts Festival Music Competition 2014*Children Category*

| | | |
|--------------------|--------------|----|
| Leung Shun Yin Ian | Silver Award | 3C |
|--------------------|--------------|----|

3rd Grade Category

| | | |
|--------------------|--------------|----|
| Leung Shun Yin Ian | Bronze Award | 3C |
|--------------------|--------------|----|

Hong Kong Joint School Music Competition 2015*Singing (Primary School)*

| | | |
|------------|----------|----|
| Lam Horris | Champion | 5A |
|------------|----------|----|

Hong Kong Schools Harmonica Competition

| | | |
|-------------|-------|----|
| Chow Ho Lam | Third | 5B |
|-------------|-------|----|

Hong Kong Primary School Putonghua Arts Competition 2015*Choral Singing – (Junior Primary)*

| | | |
|--------------|---------------|--|
| Junior Choir | Gold Champion | |
|--------------|---------------|--|

Sports

Hong Kong Island West Area Inter-Primary Schools Swimming Competition

50M Free Style

| | | |
|--------------------|-------|----|
| Fung King Lam Owen | First | 4B |
| Lai Cheuk Yiu | First | 6C |

100M Free Style

| | | |
|-----------------------|--------|----|
| Chan Alistair Chi Him | Third | 5C |
| Ma Yonnie Pak Kiu | Fourth | 6C |

50M Back Stroke

| | | |
|--------------------|--------|----|
| Fung King Lam Owen | First | 4B |
| Ma Yonnie Pak Kiu | First | 6C |
| Chan Pak Hei | Fourth | 5A |

50M Breast Stroke

| | | |
|------------|--------|----|
| Sit Samuel | Second | 6A |
|------------|--------|----|

100M Breast Stroke

| | | |
|------------|-------|----|
| Sit Samuel | First | 6A |
|------------|-------|----|

50M Butterfly Stroke

| | | |
|-----------------------|--------|----|
| Lai Cheuk Yiu | First | 6C |
| Chan Alistair Chi Him | Third | 5C |
| Lee Yung Lok Lucas | Fourth | 3A |

4 x 50M Freestyle Relay

Boys A Grade

Second

Boys B Grade

Second

Boys Team (AM Session)

Boys A Grade

First

Boys B Grade

Second

Hong Kong Island and Kowloon Region Inter-Area Primary Schools Swimming Competition

Boys A Grade 50M Free Style

| | | |
|---------------|--------|----|
| Lai Cheuk Yiu | Fourth | 6C |
|---------------|--------|----|

Hong Kong Life-saving Society Life-Saving (Swimming Pool) Age Competition 2014-2015

50 metre life-saving backstroke session (2nd Round)

| | | |
|---------------------|-------|----|
| Wong Chun Tin Isaac | First | 5C |
|---------------------|-------|----|

50 metre flippers swimming session (2nd Round)

| | | |
|---------------------|-------|----|
| Wong Chun Tin Isaac | Third | 5C |
|---------------------|-------|----|

Hong Kong Island West Area Inter-Primary Schools Athletic Competition

60M

| | | |
|--------------|-------|----|
| Chan Ho Long | First | 4C |
|--------------|-------|----|

100M

| | | |
|----------------|-------|----|
| Lai Chin Yeung | First | 4C |
|----------------|-------|----|

| | | |
|----------------|-------|----|
| Chow Shing Hei | Third | 5A |
|----------------|-------|----|

200M

| | | |
|---------------|--------|----|
| Liu Cheuk Nam | Second | 5C |
|---------------|--------|----|

High Jump

| | | |
|-------------|-------|----|
| Chow Ho Lam | First | 5B |
|-------------|-------|----|

Long Jump

| | | |
|-------------|--------|----|
| Wong Ho Sun | Second | 5B |
|-------------|--------|----|

| | | |
|-------------|--------|----|
| Ng Kin Ming | Second | 6A |
|-------------|--------|----|

4 x 100M Relay

Boys B Grade

Second

Boys C Grade

First

Boys B Grade Overall

First

Boys C Grade Overall

First

Boys C Grade

| | | |
|----------------|------------------------|----|
| Lai Chin Yeung | The Outstanding Player | 4C |
|----------------|------------------------|----|

All Hong Kong Inter-Area Primary Schools Athletics Competition

Boys C Grade 100M

| | | |
|----------------|--------|----|
| Lai Chin Yeung | Fourth | 4C |
|----------------|--------|----|

Boys C Grade 4 x 100M Relay

Athletics Team

Seventh

Hong Kong Island West Area Inter-Primary Schools Football Competition

Football Team

Merit

Dansport (HK) Teenagers Field Soccer Competition

Group U12 Plate

Football Team

First

Hong Kong Island West Area Inter Primary Schools Volleyball Competition

Boys

Volleyball Team

Fourth

Chan Kwok Lam

The Outstanding Player

6B

Basketball Team

Merit

Hong Kong Island West Area Inter-Primary Schools Table Tennis Competition

Boys A Grade

Table Tennis Team

Fourth

Sze Tin Long Saxon

The Outstanding Player

6C

Boys B Grade

Table Tennis Team

Fourth

Cheng Matthew Yan Nok

The Outstanding Player

5C

The 58th Festival of Sport Taspony Competition

Chan Wang Tik

First (Children Double)

4B

Third (Parent - Child Double)

Chow Wai Ching

Third (Children Double)

4B

Second (Parent - Child Double)

| | | |
|--------------------|--------------------------------|----|
| Chan Ho Long | Third (Parent - Child Double) | 4C |
| Luk Rodney Chun Yu | Third (Children Double) | 4C |
| Tsui Jerry William | Third (Age 7-11 Group) | 4C |
| | First (Parent - Child Double) | |
| Wu Mark | First (Children Double) | 4C |
| Cheung Long Yin | Second (Age 7-11 Group) | 5A |
| | Second (Children Double) | |
| | Second (Parent - Child Double) | |
| Lam Horris | First (Age 7-11 Group) | 5A |
| | Second (Children Double) | |

All Hong Kong Inter-Primary Schools Fencing Competition

Boys A Grade

| | | |
|--------------|-------|--|
| Fencing Team | Third | |
|--------------|-------|--|

Guangzhou Amateur Fencing Competition 2015

Junior B Class (Individual)

| | | |
|----------------|-------|----|
| Lau Dak Daniel | Third | 2B |
|----------------|-------|----|

A.S. Watson Group Hong Kong Student Athlete Awards

| | | |
|---------------|--|----|
| Lai Cheuk Yiu | A.S. Watson Group, Hong Kong Student Athlete Award | 6C |
|---------------|--|----|

Hong Kong Island and Kowloon Region Primary Schools Sports Award

Hong Kong Island West (Boys)

Silver School

The 8th Hong Kong Federation of Education Workers 5s Football Competition

5s Football for Men (Kowloon and Hong Kong District)

Second

Information Technology

Information Technology Challenge Award

| | | |
|----------------------|------------------------|----|
| To Hiu Yi Brandon | Outstanding Gold Award | 5A |
| Cheung Long Yin | Gold Award | 5A |
| Lau Kwan Chun Ernest | Gold Award | 5A |
| Yin Pak Yin | Gold Award | 5A |
| Ho Isaac Shing Chak | Gold Award | 5B |
| Chan Pak Hei | Silver Award | 5A |

| | | |
|--------------------|--------------|----|
| Lai Yuk Wo Warrick | Silver Award | 5A |
| Lee Marvin Man Hoi | Silver Award | 5A |
| Wan Yiu Hong | Silver Award | 5A |
| Tang Chun Hei | Silver Award | 5B |
| Keung Ho Andrew | Silver Award | 5C |

Visual Arts

‘Marine Conservation Code’ Pattern Design Competition for Primary and Secondary Schools (2013-2014)

| | | |
|--------------------|--------|----|
| Lee Cheuk Hei | Second | 2B |
| Choi Sai Lok Aidan | Merit | 2B |
| Wong Kin Chi | Merit | 2C |
| Chow Ho Lam | Merit | 4B |

2014 ‘Building Safety Depends on All of Us’ Comic Drawing Competition (2013-2014)

| | | |
|-------------|-------|----|
| Law Pok Yin | Merit | 5C |
|-------------|-------|----|

Primary

| | | |
|--------------|-------|----|
| Lee Pak Hei | Third | 2B |
| Chan Clayton | Merit | 1A |

2014 ArtMix International Children and Adolescents Painting Competition

Children Category

| | | |
|--------------------|--------------|----|
| Chan Yan Ho Karvyn | Silver Award | 1C |
|--------------------|--------------|----|

Lanting Prize World Kids and Tennes Painting and Calligraphy Competition

| | | |
|--------------------|------------|----|
| Chan Yan Ho Karvyn | Gold Award | 1C |
|--------------------|------------|----|

The 14th ‘Star River’ National Children’s Fine Art, Calligraphy and Photography Contest

| | | |
|---------------------|------------------------------|----|
| Yip Wan Ching | 1 st Class Honour | 1A |
| Lao Ka Hin | 1 st Class Honour | 1C |
| Wong Nok Hin | 1 st Class Honour | 2A |
| Kong Ho Long Isaac | 1 st Class Honour | 4A |
| Ng Wai Hang | 1 st Class Honour | 4A |
| Chan Kwan Tao Anson | 1 st Class Honour | 6B |
| Chan Yan Ho Karvyn | 2 nd Class Honour | 1C |

‘Towards the Future’ Drawing Competition 2015*Teenagers Category*

| | | |
|-------------|------------------------------|----|
| Ng Wai Hang | 3 rd Class Honour | 4A |
|-------------|------------------------------|----|

‘Bloom with Love’ Drawing Competition 2014*Teenagers Category (Asia Pacific Region)*

| | | |
|-------------|------------------------------|----|
| Ng Wai Hang | 1 st Class Honour | 4A |
|-------------|------------------------------|----|

‘Rooted in Hong Kong’ Creative Arts Competition*Senior Primary*

| | | |
|--------------------|-------|----|
| Kong Ho Long Isaac | Third | 4A |
|--------------------|-------|----|

‘Fai Chun’ Design Competition*P.1-P.3**The Most Participatory Award**Senior Primary*

| | | |
|---------------|-------|----|
| Leung Hok Yin | First | 5C |
|---------------|-------|----|

| | | |
|----------------------|--------|----|
| Lau Kwan Chun Ernest | Second | 5A |
|----------------------|--------|----|

| | | |
|------------------------|-------|----|
| Hung Siu Lung Trillion | Merit | 4B |
|------------------------|-------|----|

GNET Star World Children Art Competition 2015

| | | |
|--------------------|--------------|----|
| Tse Yu Hin Johnson | Bronze Award | 1B |
|--------------------|--------------|----|

Hong Kong Art Exchange Centre ‘Fun for Children’ Drawing Competition 2014

| | | |
|--------------------|------------------------------|----|
| Tse Yu Hin Johnson | 2 nd Class Honour | 1B |
|--------------------|------------------------------|----|

‘Joy of Drawing’ Children’s and Teenagers’ Drawing Competition 2015*Children Group*

| | | |
|--------------------|--------------|----|
| Chan Yan Ho Karvyn | Silver Award | 1C |
|--------------------|--------------|----|

The 7th National Children’s and Teenagers’ Drawing Competition

| | | |
|--------------------|--------------|----|
| Chan Yan Ho Karvyn | Silver Award | 1C |
|--------------------|--------------|----|

‘Talent Showcase’ Children’s and Teenagers’ Drawing Competition 2014*Children Group*

| | | |
|--------------------|--------------|----|
| Chan Yan Ho Karvyn | Silver Award | 1C |
|--------------------|--------------|----|

Discipline and Guidance Team

‘Wyeth Nutrition And You Help Create An Anti-Drug Healthy Family’ – Colouring and Four-Grid Comic Strip Writing Competition

Junior Primary

| | | |
|-----------------------|----------------|----|
| Lee Pak Hei | Creative Award | 2B |
| Hung Ho Ching Matthew | Merit | 3C |

Senior Primary

| | | |
|------------------------|-------|----|
| Leung Chun Lam Ambrose | Merit | 4A |
| Yin Pak Yin | Merit | 5A |
| Wu Justin | Merit | 5C |

| | | |
|-----------|-------------------------------------|----|
| Wu Justin | The Most Popular Papercut of Horses | 5C |
|-----------|-------------------------------------|----|

All Districts

Gold Award

Southern District

First

Charity Cleaning Fund-raising

Southern District

First

The Best CYC Member Award for the Student Representative joining the cultural exchange tour to South Korea

| | | |
|------------|--|----|
| Fok Ho Him | | 6A |
|------------|--|----|

Other

The 12th Inter-School GO Competition

Group

Fourth

| | | |
|----------------|--|----|
| Ip Kai Nam | | 1C |
| Liu Tsz Fung | | 2B |
| Cheng Sze Ming | | 3C |

The 12th Reading Billboard ‘Bookmarks for the Bookworms’ Design Competition

Parent-Child Category

| | | |
|----------------|-------|----|
| Tang Wing Chit | Merit | 2C |
|----------------|-------|----|

The Southern District Road Safety Campaign Slogan Writing Competition

| | | |
|---------------------|-------|----|
| Chan Kwan Tao Anson | First | 6B |
| Chau Ming Nam | Third | 6A |

The Southern District Road Safety Colouring Campaign

| | | |
|----------------|-------|----|
| Lee Pak Hei | Third | 2B |
| Cheung King To | Merit | 1C |

Hong Kong Children Speech Festival 2014*Putonghua Solo Verse Speaking (Primary Section)*

| | | |
|------------|-------|----|
| Lam Horris | First | 5A |
|------------|-------|----|

English Solo Verse Speaking (Primary Section)

| | | |
|------------|-------|----|
| Lam Horris | First | 5A |
|------------|-------|----|

English Poem Solo

| | | |
|------------|-------|----|
| Lam Horris | First | 5A |
|------------|-------|----|

9. Community Service

1. CYC Members led by Mrs. Chung Lo Yuen Man, Miss Lee Loi Yue and Miss Leung Wan Yi

- Cleaning for the Community Fundraising
- Flower Sale for Charity

2. Voluntary Service Group led by Mrs. Ho Tai Sau Man and Mr. Lau Kei Yip

- Caring Visit St. Mary's Home for the Aged

The Salvation Army Wah Fu Centre for Senior Citizens

3. Whole School

- Dress Casual Day (The Community Chest of Hong Kong), coordinated by Mrs. Ho Tai Sau Man, Deputy Head
- Sale of Raffle Tickets for Michaelmas Fair of St. John's Cathedral, coordinated by Miss Mai Man Ling
- Red Packet Donation, coordinated by Mrs. Ho Tai Sau Man, Deputy Head, to
 - a. Guang Dong Province Remote Area Education Fund
 - b. Oxfam
- Flag sale for Hong Kong Lutheran Social Service, coordinated by Mrs. Ho Tai Sau Man and Mr. Lau Kei Yip
- A learning trip – Paul's Action – Qing Yuan, China, coordinated by Hong Kong Young Women's Christian Association and Mrs. Ho Tai Sau Man, Mr. Hui Man Shui, Miss Lam Yuk Fun, Miss Fan Tsz Lui Cherry, Mr. Li Pak Lun
- Food donation for "Blessed Food" Short-term Food Assistance Service Project, coordinated by Miss Mai Man Ling

D. Financial Summary

ST. PAUL'S COLLEGE PRIMARY SCHOOL FINANCIAL SUMMARY ~ 2013-2014

| | Government Funds | Non-Government Funds |
|--|--|----------------------|
| INCOME | | |
| DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools) | 62% | N.A. |
| School Fees | N.A. | 37% |
| Donations, if any | N.A. | 0% |
| Other Income, if any | 0% | 1% |
| Total | 62% | 38% |
| | | |
| EXPENDITURE | | |
| Staff Remuneration | 68.0% | |
| Operational Expenses (including those for Learning and Teaching) | 19.5% | |
| Fee Remission / Scholarship (~) | 3.5% | |
| Repairs and Maintenance | 1.5% | |
| Depreciation | 7.5% | |
| Miscellaneous | 0% | |
| Total | 100% | |
| | | |
| Surplus/Deficit for the School Year [#] | 2.18 months of the annual expenditure | |
| | | |
| Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year [#] | 7.28 months of the annual expenditure* | |
| [#] in terms of equivalent months of annual overall expenditure | | |

(~) The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

☒ It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

* It excludes 10.3 months of NBV.