

ST. PAUL'S COLLEGE PRIMARY SCHOOL



FOUNDED 1851

SCHOOL REPORT 2015/2016

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A. School Information

1. School Motto and Mission

The fear of the Lord is the beginning of wisdom

The school is managed by the St. Paul's College Council which is a body incorporated by the special ordinance. The mission of the School as stated in the ordinance is: the offering to Hong Kong students of a modern, liberal education founded upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

2. College Council

The College Council is established under the St. Paul's College Council Incorporation Ordinance. There are sixteen members in 2015-2016.

3. Class Structure

St. Paul's College Primary School is a whole-day primary boys' school affiliated to St. Paul's College, both under the Direct Subsidy Scheme. There are 6 levels from Junior Class 1 to Junior Class 6, with 3 classes at each level. The number of pupils on roll in September 2015 stood at 583.

4. Facilities

Victoria Road Campus (since 7 Jan 2013)	
Room / Venue	Number
Classroom	24
Small-class Teaching Room	5
Playground	3
Music Room	2
Visual Arts Room	2
Language Room	2
Computer Room	2
Campus TV Studio	1
Assembly Hall	1
Library	1
Multi-purpose Area	1
Chapel	1
General Studies Room	1
Parent Resource / Scout Room	1
General Office	1
Staffroom	1
Conference Room	1
Counselling Room	1
Car Park	1 (accommodation: 28 nanny buses)

B. Achievements and Reflection on Major Concerns

1. Improvement in teaching and student learning

1.1 To realise collaborative leadership

- 1.1.1 Panel chairs and teachers received initial training on STEM and use of e-learning devices such as tablets. With the assistance of the IT support team, a few panel chairs piloted the use of tablets in lesson delivery of respective subjects.
- 1.1.2 It was suggested by the External School Review (ESR) Team that the middle managers should be further empowered to step up their supervisory and monitoring roles.
- 1.1.3 Delineation of duties among the Senior Teachers was clear. Panel chairs and vice chairs collaborated effectively. Some vice chairs and APSMs were entrusted with newly launched projects, such as procurement and installation of campus facilities, and administrative work, such as tender processes.

1.2 To uphold quality assurance in learning and teaching

- 1.2.1 Peer lesson observation among all teachers was smoothly conducted in January 2016.
- 1.2.2 Senior Teachers and panel chairs were involved in the newly launched staff performance appraisal system, observing lessons delivered by colleagues of the subjects concerned. Curriculum innovations such as STEM Project led by the Curriculum Development Mistress would be piloted across a number of subject disciplines.
- 1.2.3 Two self-evaluation surveys, namely the Assessment Programme for Affective and Social Outcomes (APASO) and Stakeholder Surveys (SHS), were conducted in November 2015 and January 2016. With Plan-Implementation-Evaluation (PIE) cycle in place, data were collected to evaluate and improve our learning and teaching strategies.
- 1.2.4 The ESR was conducted in November 2015. The concerned report was endorsed by the College Council and uploaded onto our school's intranet in June 2016. It was also suggested that sharper foci and clearer implementation strategies for the major concerns of the School's development plan should be given to teachers for their reference and action.

1.3 To maximise human and capital resources to improve learning and teaching

- 1.3.1 Double class teacher system was run in JC 1 - 4 classes. The possibility of extending it to JC 5 and 6 could be further explored.
- 1.3.2 The pull-out / split class system in Chinese and Mathematics and the Enhancement / Remedial (E/R) programme for English and Mathematics helped reduce teacher-student ratio, improve class interactions and cater for learner diversity. Student performance was reviewed quarterly with reference to their test and examination results. The grouping system could be further reviewed for JC 5 students who need assistance in mathematics.
- 1.3.3 6 spare classrooms and 4 small-group teaching rooms were utilised for pull-out / split classes, E/R classes and recess and lunch activities to enhance learning and teaching effectiveness.
- 1.3.4 More teaching staff was recruited to help realise the aforementioned plans.

1.4 To enhance quality capabilities for e-learning, and teaching and learning

- 1.4.1 Best-practice standards, facilities and equipment for Information Technology in all learning areas were maintained. Each student was given a Microsoft Office 365 account through which the MS software could be used to facilitate students' self-initiated learning at home.
- 1.4.2 Our server system was upgraded including improvements of the back office management and the cloud-base application.
- 1.4.3 Tablets were purchased and made available for classroom use. Try-out lessons in a few subjects were piloted this year and would continue in School Year 2016-17.

1.5 To uphold the quality of student learning in all areas

- 1.5.1 The Putonghua curriculum in JC 1 – 3 was also polished with pinyin training newly added to the curriculum. For the second consecutive year, a Curriculum Officer (Chinese Language) from the Education Bureau joined our co-planning meetings with our Chinese teachers. This year, emphasis was put on the Chinese writing curriculum of JC 3. Improvement in student writing was observed.

- 1.5.2 The Chinese curriculum using Putonghua as the medium of instruction was strengthened with the help of split-class teaching.
- 1.5.3 The JC 6 music curriculum using English as the medium of instruction was further consolidated with coverage of all learning units of the curriculum in EMI except Chinese music.
- 1.6 To strengthen discovery and experiential learning in all subject areas
 - 1.6.1 Discovery and experiential learning had become one of the core elements in lessons and project learning, especially in general studies. Peer assessment and self-assessment had been incorporated into project learning across various subjects and a deeper review on its implementation, including assessment, presentation and display, could be carried out in coming years.
- 1.7 To strengthen self-regulated learning
 - 1.7.1 Flip Classroom, which helps promote self-regulated learning, was introduced to teachers and students and was embedded into daily routines of lesson delivery throughout the year across subjects. According to the ESR report, further enhancement on monitoring the effectiveness with clearer success criteria was suggested.
 - 1.7.2 Self-initiated enhancement training was expanded with new classes added during the CCA sessions on Fridays. Feedback from students concerned was particularly positive.
- 1.8 To reinforce the 5-year Gifted Education Programme
 - 1.8.1 The programme has been in place and colleagues are recommended to evaluate the effectiveness of the implementation through the P-I-E cycle on a regular basis.
- 1.9 To keep teachers abreast of education development
 - 1.9.1 The school had organised a series of professional development programmes for all teaching staff, but participation in professional development outside school varied among teachers. Teachers would be encouraged to pursue various training sessions to equip themselves with current trends in education which align with the future development of the school.

1.9.2 Three teachers joined the training programmes on education of SENs. More teachers would be encouraged to enrol for teacher programmes in relation to SENs and gifted education.

1.10 To identify students' potentials through a range of activities

1.10.1 The self-initiated enhancement programmes were well received by the students concerned. It was planned to launch a wider spectrum to accommodate interests and talents of the students.

2. Strengthening student support

2.1 To strengthen students' sense of responsibility at home, in school, in the community, in their own country and in the world

2.1.1 The third cycle of the whole school guidance programme Phase 2 – 'Love my Family, Love my School' was completed. All goals were attained.

2.1.2 Paul's Action was successfully carried out. All goals were attained.

2.2 To nurture potential leaders

2.2.1 Head Prefects and prefects were selected and they helped the school maintain good discipline of schoolmates wholeheartedly. Parents concerned were invited to a pep talk at the beginning of the school year.

2.2.2 An outdoor day camp, in collaboration with other 3 primary schools, and a number of leadership training workshops were organised for prefects. Regular meetings conducted by the Deputy Head were held to brief prefects before and after each school event they had served.

2.2.3 The Best Prefect Awards / Scholarships were given to the nominated prefects.

2.3 To enhance teaching staff's capability in catering for SEN students

2.3.1 Teachers were provided with necessary training opportunities in catering for students with special needs (SEN students). 3 teachers completed courses on catering for diversified learning needs.

2.3.2 Collaboration between the SGT and the SGP under the supervision of the Deputy Head was highly satisfactory. SGT performed his role well.

2.4 To identify the needs of students and address them

2.4.1 The Early Intervention Programme and the Individual Education Plan have been in place. Parents concerned were appreciative of the efforts made by school in nurturing their children with SENs. However, a few parents were reluctant to accept the support offered to the students concerned.

2.5 To develop team spirit and emphasise respect for one another

2.5.1 Most students managed to get along well with their peers while some would still need more guidance and continuous efforts for self-improvement.

2.5.2 Students were entered into various sports, music, maths, science and drama competitions throughout the year. The team spirit and sense of belonging to the school were fostered.

2.6 To strengthen the students' sense of responsibility in protecting the environment

2.6.1 The inter-class competition had been in place and the class participation rate was satisfactory.

2.6.2 The GS teachers had set up a 'farm corner' on 1/F to expose our students to the experience of growing fruit and vegetables. It invited very positive comments from both teachers and students alike.

2.6.3 Students were arranged to join visits and competitions related to environmental protection with encouraging results.

3. Sustainable School improvement / development

3.1 To strengthen governance and internal control

3.1.1 Comments in the Management Letter after the Management and Financial Audit (Pilot), together with our school-based Finance Guidelines, were well communicated with the Senior Teachers and office staff concerned and was incorporated into our daily operation practices.

3.1.2 The Staff Manual consisting of guidelines and policies was compiled and revised and made available for staff's reference. The school was developing our school-based Personnel Guidelines which would be endorsed by the Council and put into use in future.

- 3.1.3 Following the stipulated guidelines, spot checks on daily administrative practices, such as petty cash and use of stamps, were done. Records were properly documented.

- 3.2 To maintain and furnish the campus
 - 3.2.1 Malfunctioning air-conditioners in the hall and classrooms were either repaired or replaced. The problem of flooding and seeping of rainwater during rainy seasons cropped up but it was looked into and eased. Regular checks on the drainage pipes and removal of blockage would continue to be done. Cracks were found in a few areas around the campus. Solutions were being worked out among Project Manager, Contractor of the campus building project and the Architectural Services Department.
 - 3.2.2 Feasibility studies of building an annex with the construction of a swimming pool would be carried out.

- 3.3 To prepare for the celebration of the 165th anniversary of St. Paul's College
 - 3.3.1 Duty lists of job delegations for the Exhibition Day, Anniversary Concert, Anniversary Dinner and Carnival among College and Primary School staff had been in place. Preparations and relevant meetings had been underway.

- 3.4 To expand school size from 18 classes to 24 classes
 - 3.4.1 The online application system for JC 1 admission for School Year 2017-18 had been in place and ready for operation when the application started in August 2016. Evaluation would be done after this first launch of the system.
 - 3.4.2 JC 1 admission exercise for School Year 2016-17 had been completed. There would be four JC 1 classes of 112 students, with 28 students in each class. One more teacher and six Teaching Assistants were on board to share the increasing teaching and administrative load. The staff establishment for the coming years, before our school size reaches 24 classes in School Year 2021-2022, would be further studied.

C. Our Learning and Teaching

1. Curriculum Development

The Enhanced Education Programme has become an integral part of our curriculum plan. To enrich the learning experience of our gifted learners, higher order thinking approach was adopted across learning disciplines. The extended activities and training programmes were previewed and evaluated to cater for the learning needs of our boys.

Coping with students' different learning needs, we practised pull-out teaching in various subjects. Subject teachers worked collaboratively to enrich lesson planning and facilitate student learning in the lessons. Both teachers and students benefited from this new strategy. To promote self-regulated learning, we employed 'flipped classroom' strategy in lessons. Students were encouraged to prepare lessons and to carry out extended learning in classes.

Curriculum improvement continued to be a crucial part. Throughout the year, our Curriculum Development Mistress visited classes on a regular basis, with an aim to make teaching and learning more effective. We continued our enrichment programme in Chinese, English and Mathematics across various levels by 'small class teaching'. Boys were streamed and had lessons in relatively smaller groups in order that the learnt material could be enhanced and consolidated.

Since September 2006, our J.C. 4 boys have started to be learning Chinese in Putonghua. We carefully monitored the performance of the boys both in the daily lessons and in assessments. With the help of the native-speaking Putonghua teacher in the lessons and extended activities, we found that students were more and more interested and confident in using Putonghua inside and outside the classroom.

We provided our students with versatile learning experiences in General Studies. GS teachers and SPC Alumni Association co-organised a stargazing activity at school. We also invited the Hong Kong Space Museum to pilot the 'Stargazing At School' programme to deepen their understanding in astronomy. To broaden students' horizons, we launched the Captain Green Scheme to encourage more students to live a 'greener' life. We obtained brilliant results in various competitions on science and social affairs.

Music teachers continued to stream students into various vocal, choral and instrumental training activities. They won numerous prizes in music competitions. In April, we co-hosted the first-ever 'Friends and Families Concert' with St. Paul's College Alumni Choir. Everyone had a joyful afternoon with choral music.

Christian ethics continued to be the foci of the religious education curriculum. The Headmistress, a few teachers and prefects joined two Education Sundays respectively at St. Stephen's Church in September and St John's Cathedral in January. To cultivate a sense of love and care among the boys, we joined the ticket sale respectively by St John's Cathedral and the Hong Kong SKH Welfare Council Ltd. We also organised the school-based 'Sending our Love to the Needy' activity. Moreover, our boys were trained to be lay readers and hymn leaders to lead the prayers and hymn singing to praise the Lord.

The Visual Arts Department aims to provoke students' interest in the subject through arranging learning activities for different levels, such as Chinese decorations making workshops for families of J.C. 1 and 2, glassblowing workshops and museum visits for J.C. 3 to 6 boys.

We aim to provide quality teaching and an ever-improving curriculum tailor made for our children in an all-round education setting.

2. Outreach Programme

In addition to the mainstream curriculum, our outreach programme is an integral part of school life. With the theme of 'Healthy Living', we invited various agencies to hold a series of learning activities related to personal health, environmental protection, food hygiene, etc. The programmes help educate our students to lead a healthy way of living. It comprises talks, camps, study tours, educational visits and extra-curricular activities. The boys feel proud of being members of the Senior or Junior Choir, Instrumental Groups, Sports Teams, Choral Speaking Teams, Mathematics Challenge Group, Science Workshop, Go Team, Christian Fellowship, Chinese Calligraphy Group, Fencing Team, Campus TV Crew or Service Groups (CYC, Cub Scouts, Road Safety Patrol). They enable the boys to learn different life skills through games and a 'book-free curriculum'.

To further develop the boys' multiple intelligences, since September 2004, we have included a co-curricular activities programme in our timetable. Since last year, we have put forward the 'Self-enhanced Programmes' for the elites and interested students in different learning disciplines such as science, basketball, table tennis, voice training, recorder, Chinese drum, volleyball, Putonghua drama and creative arts. Feedback from the participating students is particularly positive.

An authentic language context is conducive to one's learning. During recesses, language teachers held a variety of Putonghua and English activities for our boys.

Chinese teachers ran various activities in the Chinese Culture Room. On Mondays, short video clips relating to the Chinese culture were shown to interested students during the third recess. This year's selection was 'Journey to the West'. Every Friday, students were encouraged to communicate in Putonghua when they played various chess games at our Chinese Culture Room during the third recess. It aimed to help all students brush up their Putonghua skills through games.

The English ambassadors hosted games and encouraged their fellow students to speak as much English as possible. The ambassadors read English stories to J.C. 2 students to arouse their interest in children's literature. J.C. 1 students spent time playing interactive games with the ambassadors. J.C. 3 students who were keen on board games would join another lunch activity with the ambassadors. More than ten J.C. 4 to 6 boys met every Wednesday after school for the drama training programme. The group joined the drama competition of the 'Jockey Club Equal Opportunity Drama Project' and won numerous awards.

Besides the 'Mathematics Corner' that promotes self-initiated learning, our Mathematics teachers have set up a Mathematics Room for J.C. 3 and 4 students who learnt the subject through fun-filled activities. The Maths ambassadors took a few video shots to introduce the junior classes to various Mathematics games in their subject room.

3. Discipline and Student Guidance

The Hong Kong Federation of Youth Groups provided guidance and counselling service for our boys for the tenth year. Our Student Guidance Counsellor organised a series of seminars for teachers and parents. Each seminar focused on a different problem encountered by teachers and parents. The seminars were well received, and after the seminars, follow-up service was rendered to individual parents according to their needs.

To render support in catering for learner diversity, we worked hand in hand with ENT Laser Hearing & Speech Therapy Centre to provide speech training, both the Hong Kong Federation of Youth Groups and the Boys' & Girls' Clubs Association of Hong Kong to run the Understanding Adolescent Project for J.C. 4 and 5 and J.C. 6 respectively, and HK EP Services Centre Ltd to conduct assessments and follow-up activities. Special homework and assessment policies were in place and reviewed every year in order that the boys who had special needs would be well accommodated.

The third cycle of our whole school guidance approach ‘Love My Family, Love My School’ was launched. The Discipline and Guidance team implemented a series of activities to strengthen the boys’ role in serving their own families and the School. Activities such as ‘Tips for an Environmentally-friendly School’ and ‘Love My Family, Love My School – Lyric Writing Competition’ aimed to motivate the boys in taking up responsibility both at home and in school as well as showing love to others.

4. Service

In late March, eighty-seven boys (Paul’s Ambassadors), three parent volunteers and seven staff members from the College and the Primary School went on a learning trip – Paul’s Action – to Qing Yuan, China. This year, we also invited twelve Form 4 students, who are our Primary School graduates, from the College to join us. Six social workers from YWCA helped organise the trip. We visited Lian Nan this year and stayed in village homes. We made friends with the children there, had lessons and played games with them. We made a donation to help the school install an electric bell system. We also donated stationery and awarded scholarships to eighty-eight outstanding students in their school. Our ambassadors visited the impoverished families and gave them rice and cooking oil as gifts. It is our hope that the Paul’s Ambassadors may learn to lead a fuller life by sharing with and serving others.

As in previous years, our boys were encouraged to serve the community, to show love and care for needy people around us. Taking part in activities as diverse as ‘Community Chest’ Dress Casual Day, flag days, flower sales and collecting ‘Lai See’ for the needy allowed them to understand community needs and how they can help. In December 2015 and June 2016, the Student Voluntary Group visited the Hong Kong Society for the Blind and Ebenezer New Hope School respectively. They attended a course on sighted guide techniques and also spent a happy and meaningful afternoon with students with visual impairment. In these activities, we were grateful that we always have unfailing support from parents. This was the ninth year the school had been presented with the Gold Award by the Social Welfare Department, for a total of 12,245 hours of community service done by the boys and their parents.

5. Development in Information Technology

This year, our server system was upgraded including improvements of the back office management and the cloud base application. Since this year, we have offered our students with a Microsoft Office 365 account through which they could use the MS software at home. We also bought forty-six tablets to pilot interactive learning and teaching applications in some of our lessons.

6. Staff Development

In order to keep themselves abreast of the latest development in learning and teaching, education policies, etc., teachers attended workshops and experience sharing sessions. They participated in training sessions in small groups and as a whole school.

The topics included

Year of 2015

- August
 - Workshop on the External School Review
 - Workshop on 'Flipped Classroom'
- September
 - Introduction to the New Coursebooks (English)
 - Workshop on Junior Class One Admission Exercise
- October
 - Project Respect Series: How to Teach Respect in Classrooms?
- November
 - New Trends in E-learning (General Studies)
- December
 - Professional Development Workshop (Chinese)
 - Learning and Teaching Expo 2015

Year of 2016

- January
 - STEM applications in education (General Studies)
 - Workshop on the Practical Approach on Case Studies of Speech Therapy
- February
 - Project Respect Series: Seminar on Theatre in Education
- March
 - SKH Joint School Staff Development Day 2015-2016
 - Workshop on the Use of Tablets
- April
 - Practical Use of Tablets in Classrooms (Mathematics)
 - Workshop on Photography (Visual Arts)
 - Workshop on Aromatherapy
- May
 - Small-class Teaching Strategy (Mathematics)
- July
 - Evaluation on Crisis Management
 - Workshop on Tendon and Joint Care
 - Sharing Session on Quality Lesson Teaching

7. Donations

We would like to express our gratitude to our J.C. 6 graduates for their donation of \$3,000 for purchasing a slow juicer and beverage sachets for school staff. We are also grateful to the Parent Teacher Association for their donation of RMB \$20,500 to sponsor Paul's Action.

8. Student Performance

Chinese Language

The 20th GAPSK Hong Kong Putonghua Speech Contest (Primary 3 and 4) (Tang Poetry)

Leung Ethan Pak Hei Third 4A

The 20th GAPSK Hong Kong Putonghua Speech Contest (Primary 3 and 4) (Tongue Twister)

Leung Kaden Pak Qui Second 3A

The 67th Hong Kong Schools Speech Festival

Choral Speaking (Cantonese)

P.1, 2

Third

Solo Verse Speaking (Cantonese)

Sinn Wang Chun First 3B

Chim Chad Aristo First 4A

Lam Horris First 6A

Cheng Ki Lung First 6C

Chang King Yui Derek Second 3B

Wong Chin Fung Second 5A

Shu Ka Hang Second 6B

Tam Hay Chun Adrian Third 2B

Cheung King To Third 2C

Solo Prose Reading (Cantonese)

Chim Chad Aristo First 4A

Kim Isaiah First 4C

Wong Chun Yin Adrian First 4C

Wong Ming Chung Second 1A

Storytelling (Cantonese)

Kong Ling Hey Ernest Second 1A

Lam Horris Third 6A

Choral Speaking (Putonghua)

P.3, 4

Third

Solo Verse Speaking (Putonghua)

Lam Hoi Faat	First	3B
Yip Tsz Ho	First	4C
Shu Ka Hang	First	6B
Ho King Hei	First	6C
Chan Yat Hin Daniel	Second	3A
Chan Yin Chun	Second	3B
Lau Tsz Fung Hugo	Second	3B
Fong Ka Lon	Second	4A
Hung Ho Ching Matthew	Second	4A
Kwok Boon Lap	Second	4B
Keung Wun Yu	Third	2B
Ku Pak Hin	Third	3B
Leung Chun Kiu	Third	5A
Huang Timothy Ki Fung	Third	6B

Solo Prose Speaking (Putonghua)

Lam Hoi Faat	First	3B
Yip Tsz Him	Second	2C
Kwok Boon Lap	Third	4B
Yip Tsz Ho	Third	4C

Bible Reading (Cantonese)

Sinn Wang Chun	Third	3B
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Taoist Prose Solo (Cantonese)

Lam Horris	Third	6A
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The Chinese Elite Project

Huang Timothy Ki Fung	Chinese Elite Bronze Award	6B
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English Language

The 67th Hong Kong Schools Speech Festival

Harmonic Choral Speaking

P. 5, 6

Class N92

Third

Solo Verse Speaking

P. 1, 2 Boys

Class 51

Leung Yu Hei First 1A

Class 52

Chu Shun Kiu Second 1A

Hui Sheung Hang Third 2B

P.3 Boys

Class 53

Lee Ming To Second 3B

Lau Isaac Hung-Chi Second 3C

Class 54

Yip Hon Kwan Third 3B

P.4 Boys

Class 55

Ng Pui Yung Angus Third 4C

Class 56

Wong Chun Yin Adrian Second 4C

P.5 Boys

Class 57

Cheung Wai Sang First 5A

Class 58

Leung Chun Lam Ambrose Second 5B

P.6 Boys

Class 59

Shu Ka Hang First 6B

Class 60

Yung See Hon First 6C

Lam Lok Him Prost Second 6C

Ng Yui Hin Second 6C

Age 11

Class N5

Ng Yui Hin	Second	6C
Shu Ka Hang	Third	6B

Solo Prose Reading

P.5, 6 Boys

Class 169

Lam Horris	First	6A
Ung Kai Yin Aidan	Second	5B

Jockey Club Equal Opportunities Drama Project – School Drama Competitions 2015/16

Upper Primary Section

Preliminary Round: Group Cooperation Award

Final Round: The Backstage Heroes Award

Most Memorable Moment Award

Lok Sheung Yin Ryan		4A
Cheng Sze Ming		4B
Ip Hin Lam		4B
Tsui Cho Shing Marcus		4C
Lee Tin Lok Ernest		5B
Siu Tsz Shing		5B
Chan Pak Hei		6A
Leung Sze Ngai Sidney		6A
Wong Sau Yat Duncan		6A
Shu Ka Hang	Outstanding Actor's Award	6B
Tang Chun Hei		6B
Leung Sze Yin Sherman		6C
Wong Chun Tin Isaac		6C
Yuen Ching Hei		6C

Mr. McAlpin David Matthew

Outstanding Original

Mr. Lo Shing Shun

Script Award

2016 Young Laureate Award

Leung Chun Lam Ambrose	Highest Commendation	5B
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Multilingual Writing Competition

Leung Chun Lam Ambrose	Bronze Prize	5B
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Silver Award

Kan Chung Yin Lau Chun Hin Tse Yu Hin Johnson Wan Yiu Jing
Yu Jacob Hong Man

**The 11th Hong Kong Joint Primary School Mathematics Competition 2015-2016
(Southern and Central & Western Districts)**

Section Overall: First & Brain Teaser: First

Cho Chung Hei	Problem-solving: Third	6B
Kwong Hyun Fung	Super Kid: Second	6B
Mak Chun Lam	Problem-solving: Third	6B

Section Overall: Second

Chang Jeffrey Sin To		5A
Ma Ho Kiu Gareth	Super Kid: First	5C
Wong Kai Hon		5C

The 19th SKH Primary Schools Mathematics Olympiad Competition

Individual

1st Class Honour

Chow Chung Yan Kwong Hyun Fung

2nd Class Honour

Chang Jeffrey Sin To Cho Chung Hei Ho King Hei Lee Ming Hin

**‘Huaxiabei’ National Mathematics Olympiad Invitation Competition 2016
(Southern China Region) Second Round**

Outstanding Award

Chang Jeffrey Sin To Tang Ho Him

1st Class Honour

Chan Kin Tong	Chan Sze Ho	Cheung Ka Po Henry	Chow Wang Ngai Jeffrey
Chu Chun Heen Ryan	Kong Ling Hey Ernest	Kwong Hyun Fung	Lau Chun Hin
Lee Cheuk Hei	Lee Ming Hin	Liu Tsz Fung	Lo Chun Shing
Low Lik Hang	Mak Chun Lam	Mak Wai Nok Enoch	Ng Yau Chun
Tam Ching Man Edmund	Tsui Cho Shing Marcus	Tsui Chun Ho	Wan Yiu Jing
Woo Hiu Chit Issac	Yeung Shing Hei		

2nd Class Honour

Chan Yan Ho Karvyn	Cheung Long Yin	Kan Chung Yin	Kui Wai Yin
Kwan Nok Yin	Lam Yin Hei Bosco	Lao Ka Hang	Lau Tsz Fung Hugo
Lee Man Wai Adrian	Lee Pak Hei	Leung Chun Kiu	Lo Ching Ho Jayden
Tam Hay Chun Adrian	Tang Shiu Hang	Tse Yu Hin Johnson	Wong Chin Fung
Wong Ho Fung	Wong Obrie	Yip Hon Kwan	

2016 Hong Kong Primary Mathematics Contest

Calculation Skills

Kwong Hyun Fung	1 st Class Honour	6B
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Problem-Solving Skills

Chan Kin Tong	2 nd Class Honour	6B
Kwong Hyun Fung	2 nd Class Honour	6B

Overall Result

Kwong Hyun Fung	1 st Class Honour	6B
Chan Kin Tong	2 nd Class Honour	6B

2016 Hong Kong & Macao Mathematical Olympiad Open Contest

“AIMO Open” & “HKMO Open”

Gold Award

Chang Jeffrey Sin To	Cheung Ka Po Henry	Chow Wang Ngai Jeffrey	Chu Chun Heen Ryan
Kan Chung Yin	Kong Ling Hey Ernest	Kwong Hyun Fung	Lam Yin Hei Bosco
Lau Chun Hin	Lau Kwan Chun Ernest	Lee Cheuk Hei	Lee Ming Hin
Lo Ching Ho Jayden	Lo Chun Shing	Loke Ho-tin	Low Lik Hang
Mak Chun Lam	Ng Yau Chun	Sek Matthew	Tang Ho Him
Tsui Chun Ho	Wan Yiu Jing	Yeung Shing Hei	

Silver Award

Chan Sze Ho	Cheung Long Yin	Chow Marcus	Hui Ivan
Lam Di Nam	Lau Tsz Fung Hugo	Lee Wang Hei Stan	Li Yik Ting
Lin Chun Hei	Tam Chung Yiu Ian	Tang Shiu Hang	Tsang Kai Cheuk
Wong Ho Fung	Wong Obrie	Yip Hon Kwan	

The 6th Hong Kong Secondary and Primary School ‘T-Puzzle’ Competition

Chan Kin Tong	1 st Class Honour (Fifth)	6B
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The 2nd Hong Kong Primary Mathematics Challenge Final

Chow Chung Yan	Third	5C
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Rummikub Mathematical Chess Invitational Contest 2016

Team Award

First

Lam Maurice Ho Ching		5A
Kwong Hyun Fung		6B
Tang Chun Hei		6B
Yu Chin To		6B

Team Award

Third

Cheung Wai Sang		5A
Wong Ho Lam		5A
Lee Man Wai Adrian		6A
Mak Chun Lam		6B

Individual Award

Tang Chun Hei	Second	6B
Kwong Hyun Fung	Third	6B

The 11th Central, Western & Southern Primary School Mathematical Invitational Contest

Team Award

Third

Lo Pui Yin		6A
Ng Yan Nok		6A
Chan Kin Tong		6B
Lao Ka Hang		6C
Lui Cheuk Lam		6C
Ho King Hei		6C

Individual Award

Chan Kin Tong	Second	6B
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The 23rd Hong Kong Primary Schools Mathematics Olympiad

Team Award

Junior Third

Gold Award

Chang Jeffrey Sin To	Chu Chun Heen Ryan	Kwong Hyun Fung	Lam Di Nam
Lo Ching Ho Jayden	Lui Cheuk Lam	Mak Chun Lam	Tang Ho Him
Wan Yiu Jing			

General Studies

Maths and Science Trail 2015

Group

Gold Prize, Science Team Award and Mathematics Team Award

Chan Parry	6B
Cheung Ching Yan Justin	6B
Ho Isaac Shing Chak	6B
Kwong Hyun Fung	6B

Gold Prize and Mathematics Team Award

Lee Man Wai Adrian	6A
Lam Cheuk Pui	6C
Law Kin Tai Ken	6C
Lui Cheuk Lam	6C

Gold Prize

Chang Jeffrey Sin To	5A
Lam Ho Yin	5A
Wan Tsz Kit	5A
Chow Wang Ngai Jeffrey	5C

Paper Airplane Contest

Group

First

Chan Parry	6B
Cheung Hon Lam	6B
Chow Ho Lam	6B
Lam Ngo Sing	6B

Second

Lapakulchai Thanik Howard	6C
Law Kin Tai Ken	6C
Ng Hon Sum	6C
Ng Yui Hin	6C

Hong Kong Budding Scientists Award (Science Knowledge)

Lam Cheuk Pui	1 st Class Honour	6C
Lam Ho Yin	2 nd Class Honour	5A
Wan Tsz Kit	2 nd Class Honour	5A
Chow Wang Ngai Jeffrey	2 nd Class Honour	5C

2016 Asia Pacific Elite Sciences Competition

Team Overall

Group Champion

Primary 3

Group Champion

Primary 5

Group Champion

Mak Wai Nok Enoch	Gold Award	3A
Lee Pak Hei	Gold Award	3B
Chau Adrian Chun Yin	Gold Award	4B
Woo Sung Tak	Gold Award	4C
Wan Tsz Kit	Gold Award	5A
Chow Chung Yan	Gold Award	5C
Chow Wang Ngai Jeffrey	Gold Award	5C
To Hiu Yi Brandon	Gold Award	6A
Yip Cheuk Chun	Gold Award	6C
Chow Chun Ngo	Silver Award	3A
Chang King Yui Derek	Silver Award	3B
Lo Chun Shing	Silver Award	3B
Wu Ho Yin Lincoln	Silver Award	3C
Ho Chung Tin	Silver Award	5A
Chow Thomas	Silver Award	5C
Ko Chung Yin Joshua	Silver Award	5C
Lam Chun Lok Joseph	Silver Award	6A
Ng Yan Nok	Silver Award	6A
Sze Cheuk Tsz George	Silver Award	6A
Chan Chi Lam Adrian	Bronze Award	3A
Chu Hin Lok Matthew	Bronze Award	3A
Chow Marcus	Bronze Award	3C
Lai Chun Yin	Bronze Award	3C
Yeung Shing Yau	Bronze Award	4A
Wong Yin Fung Gabriel	Bronze Award	4B
Kui Wai Yin	Bronze Award	4C
Tsui Jerry William	Bronze Award	5C
Hui Chung Chak	Bronze Award	6A
Lau Chun Hin	Bronze Award	6A

<i>Singing (Grade 8)</i>			
Lam Horris	Champion		5A
<i>Piano (Grade 3)</i>			
Lam Horris	Third		5A
Hong Kong Youth Music Interflows 2015			
Senior String Orchestra			
	Silver Award		
HK Youth Performing Arts Festival 2015			
Lui Tin Man Yohji	Third		2C
The 15th Primary School English Folk Song Group Contest			
Folk Song Group			
	Overall Second		
	The Best English Interpretation Award		
	The Most Harmonious Award		
The 8th Hong Kong Cup Arts Contest (Music)			
<i>Junior Primary</i>			
Lui Tin Man Yohji	Gold Award		2C
The 68th (2016) Hong Kong Schools Music Festival			
<i>Primary School Choral Singing - Church Music - Chinese (Age 9 or under)</i>			
Junior Choir			
	Third		
<i>Primary School Choral Singing - Church Music - Chinese (Senior)</i>			
Senior Choir			
	First		
<i>Solo Singing – Foreign (Age 7-8)</i>			
Chan Ching Lam Alby	First		3B
<i>Solo Singing – Foreign (Age 10 or under)</i>			
Choi Sai Lok Aidan	Second		4B
Chiu Kwok Wai	Second		5B
Leung Chun Lam Ambrose	Third		5B

Solo Singing – Foreign (Age 14 or under)

Lam Horris	Second	6A
Chan Kin Tong	Third	6B
Yung See Hon	Third	6C

Chinese Solo Singing (Age 10 or under)

Chiu Kwok Wai	Third	5B
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Chinese Solo Singing (Age 14 or under)

Lam Horris	Third	6A
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Piano (Grade 1)

Ku Pak Hin	First	3B
Kwan Tsz Chung	Second	1A
Lai Pak Hei	Third	2B

Piano (Grade 2)

Kwok Yui Shu	Third	1B
Fung Pak Chun	Third	1C

Piano (Grade 3)

Mak Wai Nok Enoch	First	3A
Sinn Wang Chun	First	3B
Li Sze Chai Isaac	Third	2B

Piano (Grade 4)

Wong Obrie	Third	2A
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Piano (Grade 5)

Lok Sheung Yin Ryan	Second	4A
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Violin (Grade 1)

Cheung King To	First	2C
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Cello (Junior Primary)

Leung Hoi Hin	Second	6A
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Descant Recorder (Age 10 or under)

Ng Cheuk Lok	First	5C
Leung Chun Kiu	Second	5A

Descant Recorder (Age 13 or under)
Lam Cheuk Pui Third 6C

Trumpet (Junior Primary)
Lam Cheuk Pui First 6C

Hong Kong Performing Arts Festival 2016

Primary School Ensemble

Wind Band
Champion

Tom Lee Music Academy Piano Competition 2016

Yamaha Junior Advanced & Junior Special Advanced

Mak Wai Nok Enoch Champion 3A

Grade 3

Mak Wai Nok Enoch Second 3A

2016 Hong Kong Youth Music Competition

Piano (Children Intermediate Group)

Li Shun Hin Ernest First 3C

Vocal (Children Intermediate Group)

Li Shun Hin Ernest Second 3C

The 9th Hong Kong Teenagers and Children Arts Festival

Piano Solo (Junior A Class)

Li Shun Hin Ernest First 3C

Asia Student Music and Speech Contest 2015

Piano (Junior Primary)

Li Shun Hin Ernest Third 3C

HKCEA Hong Kong Outstanding Children Music Competition 2016

Piano (Primary 3)

Li Shun Hin Ernest Second 3C

Hong Kong Teenagers Piano Competition 2016

Chan Ching Lam Alby Silver Award 3B

The 3rd Asia Pacific Outstanding Youth Piano Competition

Piano Exam (Grade 8 Class)

Li Shun Hin Ernest	First	3C
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The 8th 'Voice of the Future' Singing Contest

Solo Singing (Age 7-9)

Li Shun Hin Ernest	Second	3C
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Sports

Hong Kong Age Group Swimming Competition (2014-2015)

Boys 50M Free Style (Age 10 or under)

Fung King Lam Owen	Third	4B
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The 10th Hong Kong International Wushu Competition 2015 (2014-2015)

Chang Quan (Primary)

Chan Ching Lam Alby	Gold Award	2B
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Cudgel (Elementary)

Chan Ching Lam Alby	Gold Award	2B
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Spear (Elementary)

Chan Ching Lam Alby	Gold Award	2B
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The Hong Kong Open Wushu Tournament 2016

Nan Quan (Boys, Junior Primary)

Chan Ching Lam Alby	Bronze Award	3B
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Spear (Boys, Junior Primary)

Chan Ching Lam Alby	Gold Award	3B
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Overall (Boys, Individuals, Junior Primary)

Chan Ching Lam Alby	Silver Cup	3B
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Hong Kong Island West Area Inter-Primary Schools Swimming Competition

50M Free Style

Fung King Lam Owen	First	5B
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Chan Alistair Chi Him	Second	6C
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50M Back Stroke

Fung King Lam Owen	First	5B
Chan Pak Hei	Third	6A

50M Butterfly Stroke

Lee Yung Lok Lucas	Fourth	4A
Chan Alistair Chi Him	Fourth	6C

4 x 50M Freestyle Relay

Boys A Grade

Fourth

Boys B Grade

Third

Boys Team (AM Session)

Boys A Grade (Overall)

Second

Boys B Grade (Overall)

Second

Hong Kong Island and Kowloon Region Inter-Area Primary Schools Swimming Competition

Boys B Grade 50M Free Style

Fung King Lam Owen	Fourth	5B
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4 x 50M Freestyle Relay

Boys B Grade

Fung King Lam Owen	Second	5B
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Wan Chai District Age Group Swimming Competition 2015

Boys Group J 50M Breast Stroke

Yip Joshua	Third	3C
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Central & Western District Age Group Swimming Competition 2015

Boys Group J 50M Breast Stroke

Yip Joshua	Third	3C
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Age Group Short Course Swimming Competition 2015-2016

Division 3 - 100M Back Stroke (Age 8 or under)

Wong Chun Hei	Third	3A
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Lunar New Year Age Group Swimming Tournament 2016

Boys 50M Butterfly Stroke (Age 8)

Lee Chun Yat	First	3C
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Boys 50M Back Stroke (Age 8)

Lee Chun Yat	Second	3C
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Hong Kong Island West Area Inter-Primary Schools Athletic Competition

60M

Chan Ho Long	First	5C
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200M

Lai Chin Yeung	Second	5C
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Liu Cheuk Nam	Fourth	6C
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High Jump

Chow Ho Lam	First	6B
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Long Jump

Wong Ho Sun	Third	6B
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Shot Put

Ng Ming Kei Owen	Fourth	6A
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4 x 100M Relay

Boys A Grade

Third

Boys B Grade

First

Boys A Grade (Overall)

Second

Boys B Grade (Overall)

First

All Hong Kong Inter-Area Primary Schools Athletics Competition

Boys B Grade 60M

Chan Ho Long	First	5C
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Boys B Grade 200M

Lai Chin Yeung Third 5C

Wan Chai District Age Group Athletic Meet Competition 2015

Boys Group F 60M

Leung Chun Phil Third 5C

Boys Group F 100M

Leung Chun Phil Third 5C

Pacers New Star Athletic Tournament (First Round)

200M

Lai Chin Yeung Second 5C

Pacers New Start Athletic Tournament (Second Round)

200M

Lai Chin Yeung First 5C

Pacers Teens Athletic Tournament (Autumn)

200M

Lai Chin Yeung First 5C

The Citizen Athletic Tournament 2016

100M

Lai Chin Yeung First 5C

200M

Lai Chin Yeung First 5C

Hong Kong Island West Area Inter-Primary Schools Football Competition

Football Team

Third

Boys

Ng Hon Sum The Outstanding Player 6C

All Hong Kong Inter-Primary Schools Fencing Competition

Boys A Grade

Fencing Team

Eighth

Lam Tai Fai College Hong Kong Primary Schools Fencing Invitational Competition 2016

Junior Fencing

Fencing Team

Third

2015 Canton, Hong Kong and Macau Fencing Open Competition

Age 7-9

Lau Dak Daniel

First

3B

Union Fencing Club 20th Anniversary Fencing Invitational Competition

Age 7-9

Leung Siu Kan Aiden

First

3C

Y-Sparks International Fencing CUP (Singapore)

Age 7-9

Lau Dak Daniel

Third

3B

South China Athletic Association Mock Fencing Competition

Male Foil (Under 12)

Lau Dak Daniel

First

3B

Chong Gene Hang College Hong Kong Fencing Invitational Competition 2016

Male Foil (Under 10)

Lau Dak Daniel

First

3B

Tomorrow Star Fencing Competition

Male Foil (Under 9)

Lau Dak Daniel

Second

3B

A.S. Watson Group Hong Kong Student Sports Awards

Lai Chin Yeung

A.S. Watson Group HK Student Sports Awards

5C

Hong Kong Island and Kowloon Region Primary Schools Sports Award

Silver School

2015 ISI Skate Hong Kong Freestyle 2 Competition

Cheong Chun Kit

Second

1B

Visual Arts

The 8th National Children's and Teenagers' Drawing Competition (Children's Group) (2014-2015)

Chan Yan Ho Karvyn	Gold Award	1C
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Primary School Eco-drawing with Recycled Paper Competition (2014-2015)

Junior Primary

Tsoi Sing Hou	Second	1C
Chan Yan Ho Karvyn	Merit	1C
Lee Pak Hei	Merit	2B
Lam Varian	Merit	3A

Senior Primary

Leung Chun Lam Ambrose	Merit	4A
Loke Ho-tin	Merit	4B
Sze Cheuk Tsz George	Merit	5A
Yip Cheuk Chun	Merit	5C

All-China Teenagers and Children Art, Calligraphy and Photography Showcase (2014-2015)

Chan Yan Ho Karvyn	1 st Class Honour	1C
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'Drawing our Community' Drawing Competition

Chan Sze Yu	Merit	1C
Wong Aaden	Merit	1C
Lok Sheung Yin Ryan	Merit	4A
Lo Yun Him	Merit	4B
Loke Ho-tin	Merit	5A
Law Kin Tai Ken	Merit	6C

Phone Wallpaper Design Competition

The Most Participatory Award

Junior Category

Hung Ho Ching Matthew	Third	4A
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Caritas Hong Kong Primary School Drawing Competition

Senior Primary

Tang Siu Fung	Merit	4A
Hui Cheuk Nam Michael	Merit	5B
Lau Chun Hin	Award of Appreciation	6A

Community Youth Club

‘Greening for the Chest’ Charity Plant Sale

All Districts

Gold Award

Southern District

First

Charity Cleaning Fund-raising

Southern District

First

The Best CYC Member Award

Cheung Ching Yan Justin

6B

Cub Scout

Cub Scouts City Orienteering Race

Lam Chun Lok Joseph

First

6A

Lau Chun Hin

First

6A

Chan Kin Tong

First

6B

Chow Ho Lam

First

6B

Library

The 13th Reading Billboard ‘Bookmarks for the Bookworms’ Design Competition

Parent-Child Category

Tang Wing Chit

Third

3C

9. Community Service

1. CYC
 - Cleaning for the Community Fundraising
 - Flower Sale for Charity
2. Voluntary Service Group Caring Visit
 - Hong Kong Society for the Blind
 - Ebenezer New Hope School
3. Whole School
 - Dress Casual Day for The Community Chest of Hong Kong
 - Orbis World Sight Day 2015
 - Sale of Raffle Tickets for St. Michaelmas Fair of St. John's Cathedral
 - Reading Award Scheme and "Happy Birthday to You" Cake Donation Scheme for St. Stephen's Church
 - Flag sale for Hong Kong Baptist Oi Kwan Social Service
 - Sale of Raffle Tickets of Scout Association of Hong Kong
 - Red Packet Donation
 - a. Guang Dong Province Remote Area Education Fund
 - b. World Vision Hong Kong
 - A learning trip – Paul's Action – Qing Yuan, China, coordinated by Hong Kong Young Women's Christian Association
 - Sale of Raffle Tickets for Hong Kong Sheng Kung Hui

D. Financial Summary

ST. PAUL'S COLLEGE PRIMARY SCHOOL FINANCIAL SUMMARY ~ 2014-2015

	Government Funds	Non-Government Funds
INCOME		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	63.16%	N.A.
School Fees	N.A.	35.47%
Donations, if any	N.A.	0.31%
Other Income, if any	0.04%	1.02%
Total	63.20%	36.80%
EXPENDITURE		
Staff Remuneration	68.87%	
Operational Expenses (including those for Learning and Teaching)	17.57%	
Fee Remission / Scholarship (~)	5.14%	
Repairs and Maintenance	1.23%	
Depreciation	7.19%	
Miscellaneous	0%	
Total	100%	
Surplus/Deficit for the School Year[#]	1.4 months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year[#]	10.8 months of the annual expenditure*	
[#] in terms of equivalent months of annual overall expenditure		

(~) The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

* Excluding 7.49 months of NBV of Additional School Building.