

ST. PAUL'S COLLEGE PRIMARY SCHOOL



FOUNDED 1851

SCHOOL REPORT 2016/2017

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A. School Information

1. School Motto and Mission

The fear of the Lord is the beginning of wisdom

The school is managed by the St. Paul's College Council which is a body incorporated by the special ordinance. The mission of the School as stated in the ordinance is: the offering to Hong Kong students of a modern, liberal education founded upon Christian principles, Protestant and Evangelical, as professed by the Sheng Kung Hui.

2. College Council

The College Council is established under the St. Paul's College Council Incorporation Ordinance. There are sixteen members in 2016-2017.

3. Class Structure

St. Paul's College Primary School is a whole-day primary boys' school affiliated to St. Paul's College, both under the Direct Subsidy Scheme. There were four classes of Junior Class One and three classes each of Junior Class Two to Six, with a total of 19 classes and a total enrolment of 596 as of September 2016.

4. Our Teachers

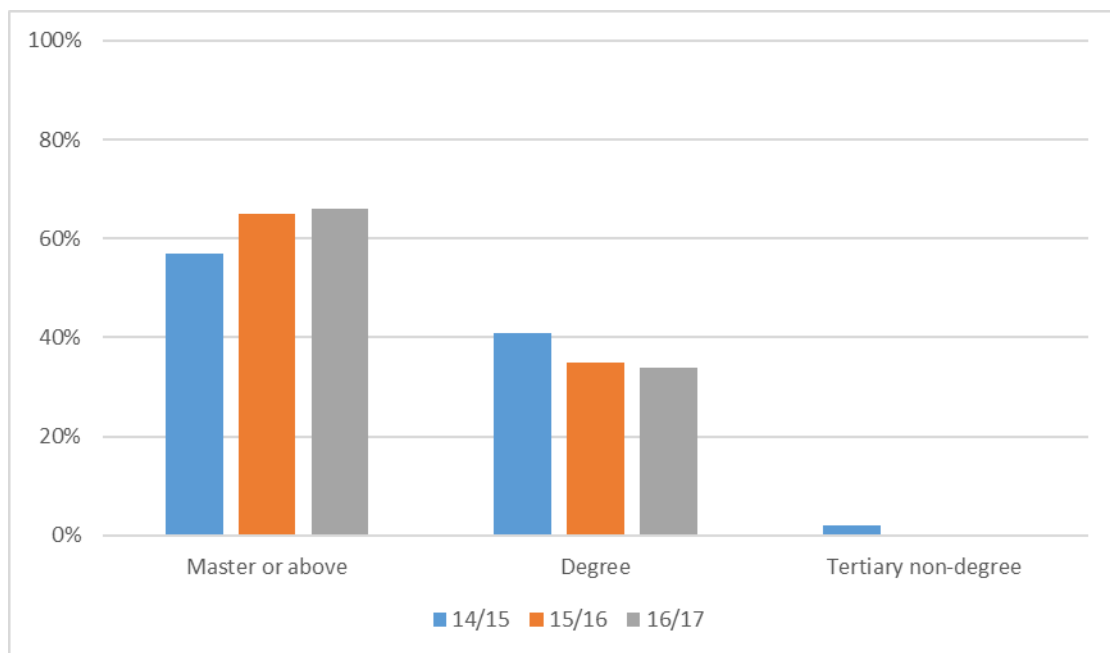
Teaching Staff Establishment

	14/15	15/16	16/17
Total no of teaching staff	44	43	44
No. of teachers in the English Language Department (<i>excluding OET</i>)	14	13	13
No. of Overseas English Teacher	2	2	2
No. of teachers in the Chinese Language Department	16	16	16
No. of Putonghua teachers	5	4	6
No. of teachers in the Mathematics Department	14	15	16

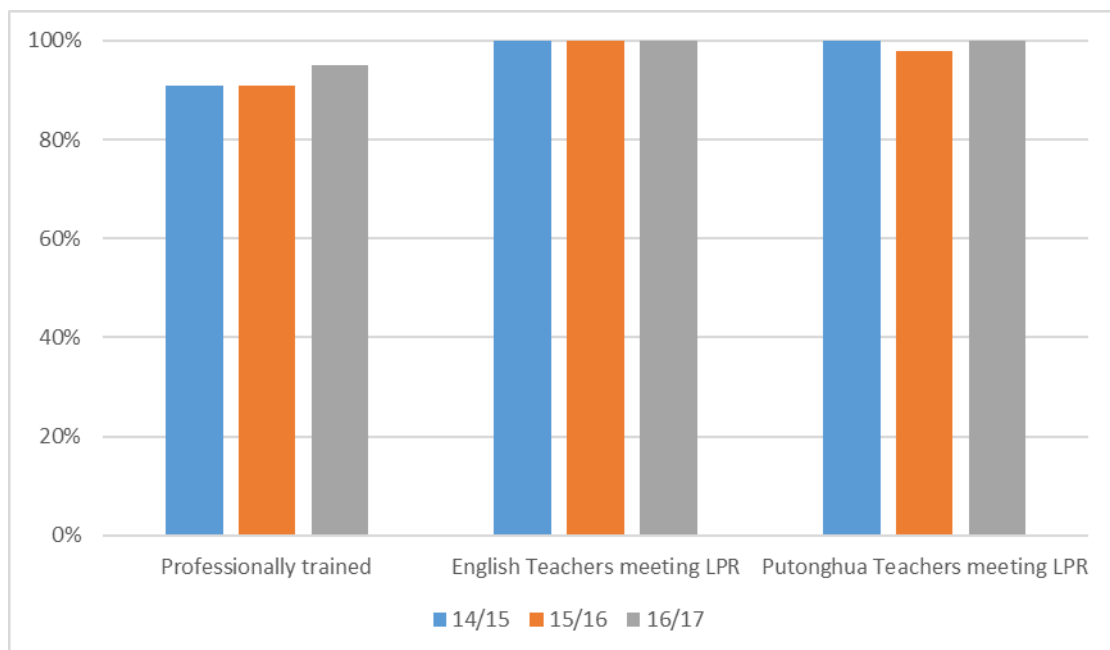
Staff

In 2016-2017, there were forty-four teachers in the School. Our team of support staff included a librarian, two I.T. technicians, six teaching assistants, a works supervisor, five clerical staff members and seven janitors.

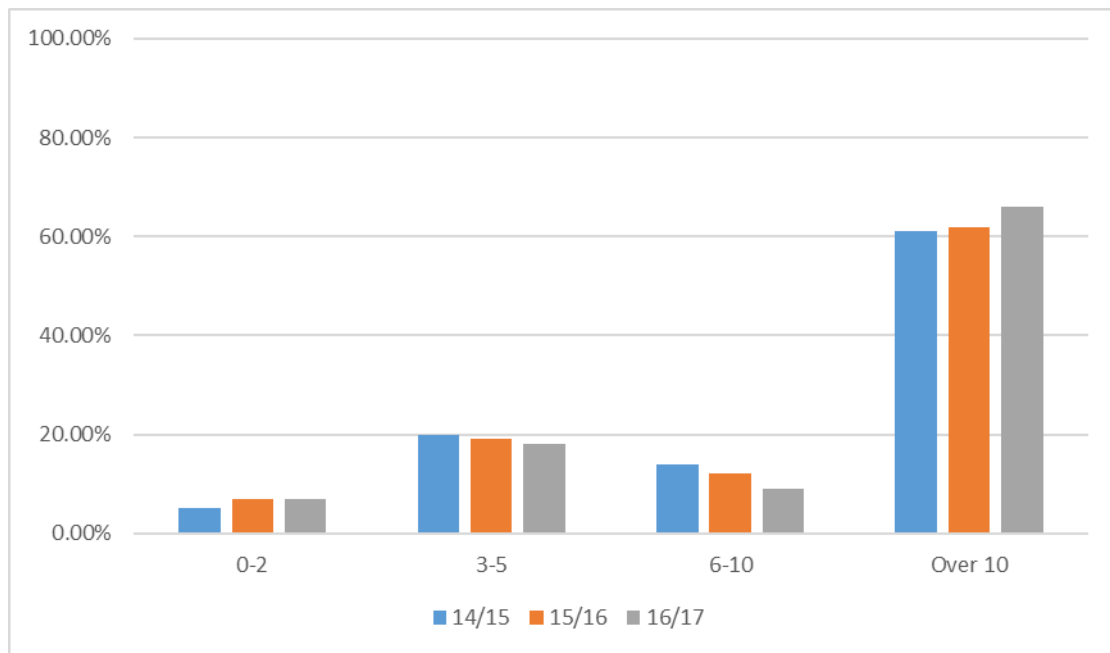
Academic Qualifications



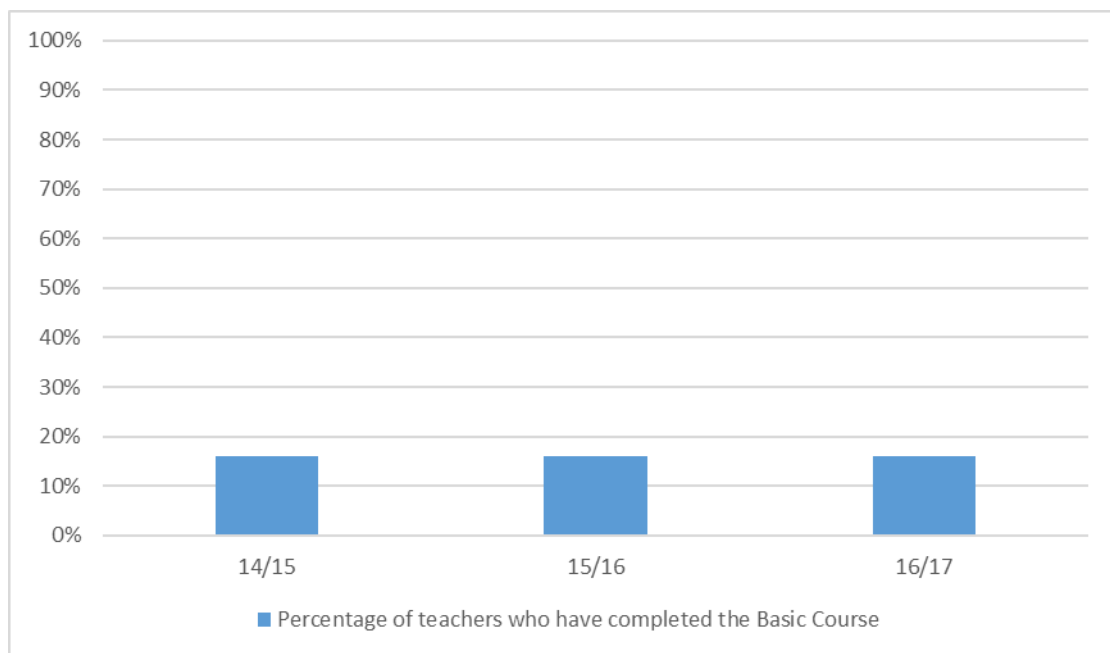
Professional Qualifications

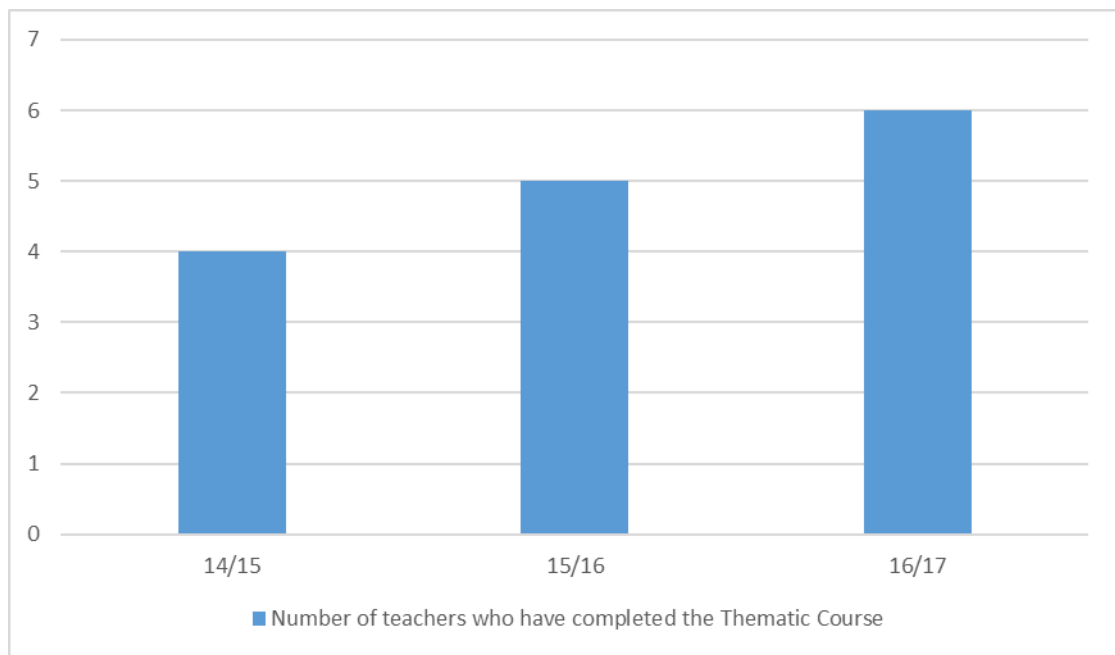
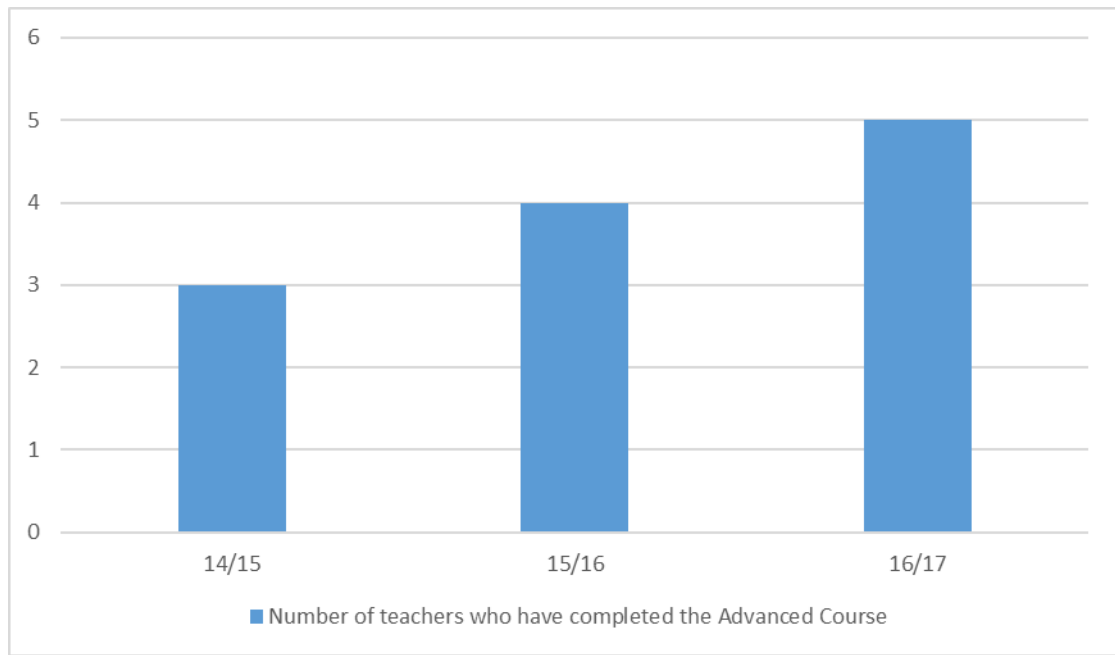


Years of Experience



Professional training on special education needs





5. Facilities

Victoria Road Campus	
Room / Venue	Number
Classroom	24
Small-class Teaching Room	5
Playground	3
Music Room	2
Visual Arts Room	2
Language Room	2
Computer Room	2
Campus TV Studio	1
Assembly Hall	1
Library	1
Multi-purpose Area	1
Chapel	1
General Studies Room	1
Parent Resource / Scout Room	1
General Office	1
Staffroom	1
Conference Room	1
Counselling Room	1
Car Park	1 (accommodation: 28 nanny buses)

B. Achievements and Reflection on Major Concerns

1. Sustain School Improvement in line with the school expansion plan

1.1 Strengthen governance and internal control

The Teacher Folder consisting of guidelines and policies was reviewed, revised, and made available for Staff's reference. A school-based Employment Policy Guidelines and Procedures was endorsed by the College Council and would be put in use the coming year. Following the stipulated guidelines, spot checks on daily administrative practices (routines) were carried out.

1.2 To realise collaborative leadership

To ensure wider participation in the decision-making process, the organization chart had been reviewed and revised. The revised version would be released for staff comments. With the new organization chart, staff can see how they can contribute to the operation of the school. It is important for staff so to know that their contribution is valued and the middle managers should be empowered to take up leading roles in the major areas of school operation. When the roles and responsibilities are defined, a clear delineation of duties helps to ensure a fair distribution of workload and efficiency will be enhanced.

A task force which included eight front-line teachers with different backgrounds was formed to review the JC 1 admission process. The involvement of teacher in the decision making process can foster the ownership and their sense of importance in the organization.

To foster the communication between the Head of Departments and the senior management, two meetings were arranged to collect their viewpoints before the senior management made up their decision. Feedbacks were positive on this arrangement. Regular meetings will be arranged for the Senior Management Team to meet our Head of Departments in the coming year.

To strengthen the role of panel chairs and team leaders in the decision-making process, they were asked to prepare a budget with detailed plans and the estimated cost.

1.3 To uphold quality assurance in Learning and Teaching

In order to ensure all our teachers were acquainted with major concerns and implementation strategies stated in the annual school plan, all the lesson observations by Assistant Deputy Head or peers were focused on one of our major concerns in the Learning and Teaching area. Each scheduled lesson observation was conducted smoothly with a pre-lesson observation meeting followed by a post-lesson observation evaluation. In general, all members were satisfied with this new arrangement.

To further reinforce the application of the P-I-E cycle, a survey will be conducted to help teachers with self-evaluation on the effectiveness of the tasks they completed, in relation to how the tasks functioned in students learning to attain the goals as set in the major concerns of the Annual School Plan.

The Headmaster and the Assistant Deputy Head (Curriculum Development) had attended a workshop to equip themselves on Staff performance management for professional development and continuous improvement. In the future, it was expected that more middle managers will receive this kind of professional training.

Measures and betterment in learning and teaching according to the ESR report had been incorporated into our daily operations. The appraisal system was fine-tuned after one-year implementation. An outline on the assessment requirements for HoDs and team leaders was distributed, discussed and explained to the staff concerned with the aim of enhancing staff motivation and development in addition to accountability. These assessment rubrics will be used in the coming year.

With the approval from the School Council, the QSIP team from CUHK was invited to review and give advice on our Mathematics education. The review was conducted in May, which included stakeholders' survey, panel discussions and lesson observations. Implementation on the recommended items will be followed up by the QSIP team with the Mathematics panel in the coming year.

1.4 To maximize human and capital resources to improve learning and teaching practices

The possibility in extending the two class teachers to JC5 had been raised, discussed and evaluated in the senior management meetings. It was agreed that in a long run, it is good to have two class teachers taking care of our senior boys. However, in view of the existing manpower, the SMT suggested to defer this for one to two years.

1.5 Celebrating the 165th Anniversary

All the Anniversary events were held successfully with the help of all the stakeholders, including staff, students, parents and alumni. Members of the SPC community and visitors all enjoyed the vivacious performance of our boys in the annual concert and appreciated the high quality of all our works on the Exhibition Day. Through these exhibits and activities, all the participants may have a better understanding of our school life.

2. Enhance quality Learning and Teaching

2.1-2.2 Enhance quality capabilities for e-learning

The performance of our existing Wi-Fi was satisfactorily tested to connect 35 portable devices concurrently in a classroom and a special room respectively. The procurement of additional tablets with different operation systems had been approved by the Council and will be purchased in the coming year. As a result, the pilot scheme for e/m-learning could be expanded to more subjects in the coming year. In addition, the peripheral IT related facilities had been monitored throughout the year and recommendations for further enhancement would be made in due course.

Each department had set up their e-Learning Pilot Team and formulated their development plan to facilitate e-learning. The IT Support Team had organised workshops for teachers and panel heads on the use of Microsoft 365 and other online Apps to facilitate collaboration in sharing of teaching materials and developing strategies to promote students' lesson preparation in flipped classroom learning. Teachers had acquired the basic skill in sharing of teaching materials and other information through various online Apps.

To promote self-directed learning, the IT support team will continue to organise training for teachers in preparing teaching materials and developing strategies for flipped classroom activities. Piloted flipped classroom activities had been tried out in some GS and music lessons. The outcomes were satisfactory. It is expected that more teachers would employ this teaching strategy to conduct their lessons in the coming year to cater learner diversity.

Learning activities were also planned and conducted with the use of mobile devices in English, Mathematics and Music lessons in different levels. Students were engaged with the class activities and their motivation in learning was enhanced. Departments would explore to extend the use of the mobile devices at different topics in the coming year.

Teachers were reminded to pay attention to the class discipline while letting the students use the mobile device in learning and teaching.

To equip our boys with the necessary skills for self-directed and collaborative learning, the curriculum of the Computer Literacy for JC 4 to 6 had been reviewed and revised with the addition of App inventor, office 365, mBot and Scratch in the coming year.

2.3 Start planning for STEM/STEAM education

An introductory training workshop conducted by Dr. Lee and Professor Kong from HKUEd was arranged in January, 2017. Teachers then had a deeper understanding in how to prepare for the implementation of the STEM/STEAM education in school.

A team led by the Assistant Deputy Head – Curriculum Development was formed and a 3-year development plan outlining the short and long term activities for the development of STEM/STEAM education was formulated for the Senior Management Team discussion. More collaboration was expected once the direction of the STEM/STEAM education came to a collegial agreement.

2.4 Strengthen discovery and experiential learning

Members from the GS department were invited to share their experience in using the discovery and experiential approach in teaching JC 5. Teachers found the sharing very useful especially in the problems that the GS teachers had encountered and the ways how they were tackled.

Teaching modules with the use of the discovery approach in learning English and Mathematics were designed and tried out in JCs 4 and 5 respectively. Feedback from teachers and students was positive. Departments would explore to extend the discovery approach in other topics.

2.5 Cater for learner diversity

The split class arrangement was used in JCs 4 to 6 Chinese and Mathematics lessons. This helped to reduce the teacher-student ratio and enhance class interaction and so as to cater for learner diversity in these subjects. All the classes were using the same or similar curriculum. However, teachers employed different teaching strategies and differential task sheets to address different needs of our boys. From observation, the performance of our boys in the examinations at the lower end of each cohort from JCs 4 to 6 had no significant improvement, but their learning attitude and self-esteem had improved a lot. The split class arrangement would be monitored and reviewed in the coming year.

Blocking of lessons and streaming of students according to their abilities in Mathematics would be an alternative to the existing arrangement to cater for learner diversity.

According to the report prepared by the QSIP team, the ER lessons in Mathematics in the lower JC classes may be beneficial to the top end students, however, this enhancement training was offered at the expense of effective use of normal teaching time of other students. The current practice will be reviewed and recommendations will be made by the Mathematics department in the coming year.

3. Strengthen the students' sense of love and care towards the community and cater for learner diversity

3.1 Strengthen students' sense of responsibility at home, in school, in the community, in their own country and in the world

The third cycle of the whole school guidance programme Phase 3 – Love our Community was completed by carrying out a series of activities, such as competitions, excursions, talks, etc., during the morning assembly, the class lesson, after school and during holidays. Students were required to record their reflections on completion of the whole year programme in their log-books. Parents were invited to give their comments on the programme as well as the progress of their sons.

Owing to the outbreak of Avian Flu in Qing Yuan, China, in April, this year the Paul's Action was deferred to July. 53 boys, 3 parents and 5 teachers were participated in this 3-day 2-night programme. The programme gave our boys a hands-on experience of poverty and the way of living in the rural areas of China.

3.2 Enhance teaching staff's capability in catering for students with SENs

Teachers were equipped with necessary skills through a series of well planned school-based trainings in catering for students with special needs throughout the year. Two teachers had finished the thematic course and an advance course organized by the Bureau respectively. In addition, two teaching assistants attended the SEN workshops. However, it was not easy for the school to arrange suitable teachers to attend the courses due to their packed teaching and non-teaching duties

The scope of work of the SGT was reviewed and fine-tuned according to the needs of the school. The collaboration between the SGT and SGP under the supervision of the Deputy Head was satisfactory. The performance of both the SGT and SGP was with high standards.

3.3 Identify the needs of students and take appropriate actions

The Early Intervention Programme and the Individual Education Plan have been in place. Students concerned were provided with better care and guidance. Most of our boys showed improvement in their academic progress and interpersonal skills as compared with previous years. Parents were appreciative of the efforts made by the school in nurturing their children with SENs.

This year the anti-bullying programme was extended to JC 5 with the aim to establishing a culture of acceptance, tolerance and respect among students. From observation, the attitude of some students had improved, while more efforts would have to be put forth in a few students. With the assistance provided by the Jockey Club, “the Autism Support Network” was continued. The objectives of improving the social communication, emotional regulation and learning strategies of our ASD students were attained.

4. Discover, develop and stretch the potentials of the students in non-academic areas

4.1 Identify students’ potentials through a range of activities

Different learning activities were arranged within the timetable, after school and on Saturday mornings. Extended programmes, e.g. water rocket and parachute, were organised as the post examination activities. Students had ample opportunities to discover, develop and stretch their potential according to their interests and talents. An hour was reserved in the time-table on Friday afternoon for the co-curricular activities and teams training. The response from boys and parents were overwhelming.

5.2 Develop team spirit and emphasise respect for one another

Students were selected to join various teams, e.g sports, music, mathematics, science, debate and drama, etc., throughout the year. Team spirit, sense of belonging to the SPCPS community and respect others including teammates and opponents were cultivated and fostered.

4.3 Strengthen the students’ sense of responsibility in protecting the environment

The inter-class competition in classroom cleanliness was held bi-monthly throughout the year. The boys were serious and keen on getting the trophy for their classes. Various excursions and activities related to environmental protection were arranged. Apart from the garden corner, we have several eco-bikes set on the first and fifth floors. The energy generated will be stored in the battery packs for the use of small electronic devices in the computer rooms.

C. Our Learning and Teaching

1. Curriculum Development

The Enhanced Education Programme has become an integral part of our curriculum plan. To enrich the learning of our gifted learners, we adopted a higher order thinking approach across all of the teaching disciplines. The extended learning activities and training programmes were reviewed and evaluated to ensure that they catered for the learning needs of our boys.

To cope with students' different learning needs, we practised 'pull-out' teaching in various subjects. Subject teachers worked collaboratively to enrich lesson planning and facilitate student learning in the lessons. Both teachers and students benefited from this strategy. To promote self-regulated learning, we continued to use the 'flipped classroom' strategy in lessons. In order to prepare our students with abilities to face challenges in the future, we implemented 'STEM' education in J.C. 4-6.

Curriculum improvement continued to be a focal point of our educational strategy. Throughout the year, our Curriculum Development Mistress visited classes on a regular basis, with the aim of making teaching and learning more effective. We continued our enrichment programme in Chinese, English and Mathematics across various levels with 'small class teaching'. Boys were placed into small groups in order to consolidate learning.

Beginning in J.C. 4, all Chinese lessons are conducted in Putonghua. We have carefully monitored the performance of the boys in both the daily lessons and in assessments. With the help of the native-speaking Putonghua teacher in the lessons and extended activities, we found that students were more interested and confident in using Putonghua inside and outside the classroom.

In December, the Chinese and General Studies departments organised an environmental awareness study tour to Taiwan. The tour embedded students within local schools and provided an environment for immersion in the local cultures as well as the opportunity to increase their knowledge on environmental protection. These activities enriched students' knowledge while simultaneously enlightened their perspectives.

We provided our students with versatile learning experiences in General Studies. This year, the STEM graduate ambassadors of Newcastle University hosted a workshop entitled "Science Alive" to enable learning through scientific experiments. The "Gigo Learning Lab for Scientific Experiment" was also added to the General Studies Room to equip students with STEM skills through hands-on experience.

Besides, our students actively participated in various competitions and successively obtained brilliant results. Students took part in the VEX Robotics Competition and received First Prize. Our boys competed in the Hong Kong GreenMech Contest for the first time and attained the Merit Award. Furthermore, our students received positive results in the Basic Law Debating Competition. Last summer, two of our J.C. 6 students represented Hong Kong and took home First Prize in the Global Natural History Day Competition 2016. This year, two students from our school were selected to represent Hong Kong & Macau in the same competition in Chongqing against other secondary schools from China.

Our Music teachers continued to channel students' talent into various vocal, choral and instrumental training. As a result, students secured prizes in local music competitions. In May, we held the first 'Music Showcase 2017' for all musical groups which culminated in a jubilant afternoon with charming music.

Christian ethics continued to be the foci of the religious education curriculum. The Headmaster, a few teachers and prefects joined two Educational Sundays at St. Stephen's Church in September and St John's Cathedral in January. The boys also contributed to the ticket sales conducted by St. John's Cathedral and the Hong Kong Sheng Kung Hui Welfare Council. Moreover, some of our boys were trained to be lay readers and hymn leaders to lead prayers in praising our Lord. This year, we prepared an Altar Server Training Course. Upon the completion of the course, the altar servers assisted the clergy during both the Christmas Carol Service and Easter Service.

The Visual Arts Department aims to arouse students' interest in the subject by arranging discovery-learning activities for different levels, such as the kite-making workshops for families of J.C. 1 and 2 boys and glassblowing workshops and museum visits for J.C. 3 to 6 boys.

We aim to provide quality teaching and ever-improving curriculum tailor made for our children in an all-round education setting.

2. Outreach Programmes

In addition to the mainstream curriculum, our outreach programme is an integral part of school life. With the theme of 'Healthy Living', we invited various agencies to hold a series of learning activities related to personal health, environmental protection, food hygiene, and more. The programmes have educated our students to establish a healthy way of living. These outreach programmes consisted of talks, camps, study tours, educational visits and extra-curricular activities. Our students were proud of their membership in the following programmes: the Senior and Junior Choirs; Instrumental Groups; Sports Teams; Choral Speaking Teams; the Mathematics Challenge Group; Science Workshop; Go Team; Christian Fellowship;

Chinese Calligraphy Group; Fencing Team; Campus TV Crew; as well as the Service Groups (CYC, Cub Scouts, Road Safety Patrol). These programmes enabled the boys to learn life skills through activities and hands on tasks within a 'book-free curriculum'.

To further develop our boys' multiple intelligences, we include co-curricular activities in our timetable. We have utilised the 'Self-enhanced Programmes' for the elites within subjects as well as for students interested in learning disciplines such as: science; basketball; table tennis; volleyball; vocal training; recorder; Chinese drum; Putonghua drama and creative arts. The Debate team was added into this year's programme.

We believe that an authentic language context is conducive to one's learning. During recesses, language teachers held a variety of Putonghua and English activities for our boys. These activities offer students a chance to sharpen their language skills in a non-traditional environment. Our school also encourages students to exercise regularly. Various physical activities were offered for students to take part in during recess including basketball, football, table tennis, eco-bike and rock-climbing.

Chinese teachers ran various activities in the Chinese Culture Room. On Mondays, short video clips were shown to interested students during the third recess. This year's selection was 'Journey to the West'. Every Friday, students were encouraged to communicate in Putonghua when they played various chess games at our Chinese Culture Room during the third recess. These activities help all students brush up their Putonghua skills through games.

The English Ambassadors hosted games and encouraged their fellow students to speak as much English as possible. J.C. 1 students spent time playing interactive games with the English Ambassadors. J.C. 2 students joined the Reader's Theatre and read aloud scripts from popular stories. J.C. 3 students who were keen on board games were invited to join an after-lunch activity with the English Ambassadors. More than ten J.C. 4 to 6 boys met every Wednesday after school for the drama training programme. Through much selfless work and team effort, our English Drama Club competed in the final round of the 'Jockey Club Equal Opportunity Drama Project'. Through the competition English Drama Club members obtained precious experience in acting and the reward of cooperating with one another.

Besides the 'Mathematics Corner' that promotes self-initiated learning, our Mathematics teachers have set up a Mathematics Room for J.C. 3 and 4 students who desire to learn the subject through fun-filled activities.

This year the College and the primary school first worked together closely organizing joint overseas educational tours for our boys, namely a 6-day Football Training Tour to Osaka for the two school football teams and a 10-day 165th Anniversary Music Tour to Ireland and London to the two school choirs.

3. Discipline and Student Guidance

The Hong Kong Federation of Youth Groups provided guidance and counselling service for our boys for the eleventh year. Our Student Guidance Counsellor organised seminars for teachers and parents on problems they encountered. The seminars were well received. After the seminars, follow-up services were rendered to individual parents according to their needs. To lend support in catering for learners' diversity, we worked hand in hand with ENT Laser Hearing & Speech Therapy Centre to provide speech training, the Hong Kong Federation of Youth Groups to run the Understanding Adolescent Project and HK EP Services Centre Ltd to conduct assessments and activities. Special homework and assessment policies were reviewed each year so that boys with special needs were well accommodated.

This year the third cycle of our whole school guidance approach 'Love Our Community' commenced. The Discipline and Guidance team implemented a series of activities to strengthen boys in serving their own families, the School and the community. Activities such as Ideal Community Game Board Design Competition and My District Emblem Design Competition aimed to motivate the boys to take responsibility both at home, in school and in the community.

4. Service

On the 7th to 9th of July, around fifty boys (Paul's Ambassadors), parent volunteers and staff members embarked on a learning trip – Paul's Action – to Qing Yuan, China. Social workers from YWCA helped organise the trip. Participants visited Lian Nan this year and stayed in village homes. In preparation for Paul's Action, the YWCA helped organise a three-day local experiential learning programme for all J.C. 5 students in late March. Our Paul's Ambassadors went to various areas to experience the hardships of scavengers and illegal rooftop structures. It is our hope that the Paul's Ambassadors may learn to lead a fuller life by sharing with and serving others.

As in previous years, our boys were encouraged to serve the community and to show love and care for those who are less fortunate around us. By engaging in diverse activities such as 'Community Chest' Dress Casual Day; flag days; flower sales and collecting 'Lai See' for the needy, students were more aware of our community's needs and how they might help in practical ways. In January, the Student Volunteer Group received members of the Hong Kong Society for the Deaf and spent a cheery afternoon at our school. In March, they visited their Special Child Care Centre and operated game booths for the hearing impaired students. This was the tenth consecutive year that the School received the 'Gold Award' from the Social Welfare Department. This year, a total of 11,412 hours of community service was done by the boys and their parents.

5. Development in Information Technology

To offer protection against computer viruses, worms, ransomware and network threats, we continued to upgrade our servers and expand our backup storage to optimise the safety of our school's network.

Additionally, we continued to offer our students access to Microsoft Office 365 accounts through which they could use the software at home. To further stay abreast of developments in STEM, coding has been added to the Computer Literacy curriculum so that students are able to write code for and develop mobile apps.

6. Staff Development

In order to stay well informed of the latest developments and trends in education, teachers attended workshops and experience sharing sessions. This year a diverse range of professional development programmes bolstered our teaching staff's expertise.

The topics included:

Year of 2016

- October ➤ SKH 140th Anniversary Thanksgiving Service and Staff Development Day
- Project Respect Series: Preparation Meeting on Personal Growth Education

- December ➤ "Respect & Friendship" Teachers' Workshop

Year of 2017

- February ➤ STEM Education and e-Learning

- March ➤ Workshop on Speech Therapy
- Lower Primary Teaching Demonstration (Mathematics)
- Workshop on Using Gigo in Conducting STEM Education (General Studies)
- Sharing session on the Use of Tablets in Teaching (Visual Arts)

- April ➤ Use of Office 365
- Introduction to Mediation and Skills in Problem Solving

- May ➤ 3D Printing Workshop

- June ➤ Workshop for Primary School Teacher: STEM education in Scientific Experiment Design (General Studies)
- Quality School Improvement Project (Mathematics)
- Workshop on Teaching Reading Strategies (Chinese)

- July ➤ Discovering Intellectual Giftedness in Students

7. Donations

We would like to express our gratitude to our J.C. 6 graduates for their donation of a food dehydrator for our staff. We are also grateful to the Parent Teacher Association for their donation in sponsoring Paul's Action.

8. Student Performance

Chinese Language

The 68th Hong Kong Schools Speech Festival

Choral Speaking (Cantonese)

P.1, 2

Third

Solo Verse Speaking (Cantonese)

Sinn Wang Chun	First	4C
Chang King Yui Derek	Second	4C
Wong Ming Chung	Third	2A
Kim Isaiah	Third	5B

Solo Prose Reading (Cantonese)

Sinn Wang Chun	First	4C
Chim Chad Aristo	Second	5A

Storytelling (Cantonese)

Kong Ling Hey Ernest	First	2A
Leung Ho Ching	Second	1C

Choral Speaking (Putonghua)

P.3, 4

Second

Solo Verse Speaking (Putonghua)

Chan Marcus Sum Yin	First	1C
Hui Chak Him	First	2A
Tang Long Hei Harvey	First	4C
Lam Hoi Faat	Second	4C
Mak Wai Nok Enoch	Second	4C
Fong Ka Lon	Second	5A
Kwok Boon Lap	Second	5B
Shiu Kai Lim Adrian	Third	1D
Ng Hok Ki	Third	2A
Lam Di Nam	Third	2C
Wong Qi Hui Matthew	Third	3B

Hung Ho Ching Matthew	Third	5A
Yip Tsz Ho	Third	5C

Solo Prose Speaking (Putonghua)

Lo Pak Hong	First	3A
Leung Yu Hei	Second	2A
Tam Hay Chun Adrian	Second	3B
Tsai Shing Him	Second	4A
Ku Pak Hin	Third	4C
Fong Ka Lon	Third	5A

Bible Reading (Cantonese)

Sinn Wang Chun	Third	4C
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McDonald's Storytelling Competition 2016

Kong Ling Hey Ernest	First	2A
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Hong Kong School Drama Festival 2016-2017

Awards for Outstanding Performer

Awards for Outstanding Stage Effect

Awards for Outstanding Cooperation

Awards for Commendable Overall Performance

Lai Chun Yin	4A
Leung Siu Kan Aiden	4A
Chan Cheung Ching	4B
Chow Chun Ngo	4B
Wong Ho Kwan	4B
Chan Chi Ho	4C
Lam Hoi Faat	4C
Sinn Wang Chun	4C
Yip Hon Kwan	4C
Lee Yung Lok Lucas	5A
Yip Tsz Ho	5C
Ung Kai Yin Aidan	6B

English Language

The 68th Hong Kong Schools Speech Festival

Solo Verse Speaking

P. 1, 2 Boys

Class 51

Kong Ling Hey Ernest	First	2A
Wong Chak Yan	First	2A

P.3 Boys

Class 53

Chan Ming Yan	Third	3C
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Class 54

Chan Yan Ho Karvyn	Second	3C
Wong Qi Hui Matthew	Third	3B

P.4 Boys

Class 55

Chan Ching Lam Alby	Third	4B
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P.5 Boys

Class 57

Ng Pui Yung Angus	Third	5C
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Class 58

Wong Chun Yin Adrian	Second	5C
Cheng Sze Ming	Third	5B

P.6 Boys

Class 60

Leung Chun Lam Ambrose	Second	6B
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WHGE-The Hong Kong Recitation Talent Competition 2017

English Verse

P.5-P.6

Leung Chun Lam Ambrose	First	6B
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Mathematics

2016 OLYMPRIX Contest (International Chan Cup Final) (Hong Kong Region) (2015-2016)

Outstanding Award

Kan Chung Yin

1st Class Honour

Lin Chun Hei Yeung Ho Lun

The 12th Hong Kong Joint Primary School Mathematics Competition 2016-2017

Southern District

Team

Problem-solving: Second

Lam Maurice Ho Ching 6A

Wan Tsz Kit 6A

Chow Chung Yan 6C

Individual

Gold Award

Chow Chung Yan Lam Maurice Ho Ching Wan Tsz Kit

‘Huaxiabei’ National Mathematics Olympiad Invitation Competition 2017

(Southern China Region) Second Round

Outstanding Award

Chong Yuk Kwan

1st Class Honour

Chan Sze Ho Chang Jeffrey Sin To Chow Wang Ngai Jeffrey Chu Chun Heen Ryan

Kong Ling Hey Ernest Kwan Nok Yin Lai Pak Hei Lee Ming Hin

Lee Pak Hei Liu Tsz Fung Lo Ching Ho Jayden Lo Chun Shing

Low Lik Hang Mok Chun Daniel Tai Tsun Hang Matthew Tam Hay Chun Adrian

Tang Ho Him Tsui Cho Shing Marcus Tsui Chun Ho Wan Yiu Jing

Woo Hiu Chit Issac Yeung Shing Hei

The 7th Hong Kong Secondary and Primary School ‘T-Puzzle’ Competition

Chan Sze Ho Second 6C

2017 Hong Kong Primary Mathematics Contest

Calculation Skills

Chow Chung Yan 1st Class Honour 6C

Chow Wang Ngai Jeffrey 1st Class Honour 6C

Problem-Solving Skills

Chang Jeffrey Sin To	1 st Class Honour	6A
Chow Chung Yan	1 st Class Honour	6C

Overall Result

Chang Jeffrey Sin To	1 st Class Honour	6A
Chow Chung Yan	1 st Class Honour	6C
Chow Wang Ngai Jeffrey	1 st Class Honour	6C

2017 Hong Kong & Macao Mathematical Olympiad Open Contest
“AIMO Open” & “HKMO Open”

Gold Award

Au Pak Qiu	Chu Chun Heen Ryan	Kan Chung Yin	Kong Ling Hey Ernest
Ku Chit Yui Morris	Lam Di Nam	Law Chun Ka	Lo Chun Shing
Low Lik Hang	Mok Chun Daniel	Tam Hay Chun Adrian	Tang Ho Him
Tsui Chun Ho	Wan Yiu Jing	Yu Yuen Yat Mavrick	

The 3rd Hong Kong Primary Mathematics Challenge Final

Chow Chung Yan	Second	6C
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The 24th Hong Kong Primary Schools Mathematics Olympiad*Gold Award*

Chang Jeffrey Sin To	Cheung Yi San	Chong Yuk Kwan	Chow Wang Ngai Jeffrey
Kong Ling Hey Ernest	Low Lik Hang	Wan Yiu Jing	Woo Hiu Chit Issac
Yip Hon Kwan			

Rummikub Mathematical Chess Invitational Contest 2017

Lam Maurice Ho Ching	Third	6A
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General Studies**Global Natural History Day Competition 2016 (2015-2016)***Group*

	Gold Award	
Lam Cheuk Pui		6C
Lui Cheuk Lam		6C

Maths and Science Trail 2016

Group

Gold Prize, Science Team Award, Mathematics Team Award and Outstanding School Award

Lou Lap Yan		5A
Yeung Shing Yau		5A
Wan Tsz Kit		6A
Chow Wang Ngai Jeffrey		6C

Gold Prize

Lok Sheung Yin Ryan		5A
Chan Pak Guan		6A
Lam Ho Yin		6A
Loke Ho-tin		6A

Silver Prize

Chang Sa Lang Enoch		5C
Tsui Ho Yeung Miles		5C
Lam Maurice Ho Ching		6A
Wong Chin Fung		6A

Paper Airplane Contest

Group

First

Lo Yun Him		5B
Lam Fung Ian		6A
Lam Ho Yin		6A

Second

Ng Wai Hang		6A
Wong Ho Lam		6A
Chen Terry		6B

VEX Robotics Competition

Lam Ho Yin	First	6A
Loke Ho-tin	First	6A
Wong Chin Fung	First	6A
Chow Wang Ngai Jeffrey	First	6C

EQUIZ 2016-2017

Primary 2

Fan Chun Wai	Third	2A
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2017 Asia Pacific Elite Sciences Competition

Lai Pak Hei	Gold Award	3B
Low Lik Hang	Gold Award	4A
Lam Hoi Faat	Gold Award	4C
Chau Adrian Chun Yin	Gold Award	5B
Lam Ho Yin	Gold Award	6A
Chow Thomas	Gold Award	6C
Chow Wang Ngai Jeffrey	Gold Award	6C
Lee Wang Hei Stan	Silver Award	3A
Li Yik Ting	Silver Award	3A
Yeung Ho Lun	Silver Award	3A
Chu Chun Heen Ryan	Silver Award	3B
Tam Hay Chun Adrian	Silver Award	3B
Lam Kwan Yiu Asa	Silver Award	4A
Lau Tsz Fung Hugo	Silver Award	4A
Lee Pak Hei	Silver Award	4A
Lo Chun Shing	Silver Award	4A
Mok Chun Daniel	Silver Award	4A
Liu Tsz Fung	Silver Award	4C
Mak Wai Nok Enoch	Silver Award	4C
Leung Shun Yin Ian	Silver Award	5B
Kui Wai Yin	Silver Award	5C
Woo Sung Tak	Silver Award	5C
Lam Maurice Ho Ching	Silver Award	6A
Kan Chung Yin	Bronze Award	3A
Ko Heung Fung	Bronze Award	3A
Ng Tsz Yui	Bronze Award	3A
Lui Tin Man Yohji	Bronze Award	3C
Chow Marcus	Bronze Award	4A
Fung Tsz Chiu	Bronze Award	4B
Lui Wai Hei	Bronze Award	4B
Chang King Yui Derek	Bronze Award	4C
Wong Nok Hin	Bronze Award	4C
Yeung Shing Yau	Bronze Award	5A
Ng Tsun Ho	Bronze Award	5B
Lau Tsz Hei Nathan	Bronze Award	5C

Music

The 21st St. Cecilia International Music Competition (2015-2016)

Piano (Grade 5)

Leung Chun Lam Ambrose	First	5B
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Singing (Grade 4)

Leung Chun Lam Ambrose	Second	5B
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The 9th Hong Kong Students Open Music Competition (2015-2016)

Flute (Grade 8)

Wu Mark	Second	5A
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Hong Kong Youth Music Interflows 2016

Senior String Orchestra

Silver Award

The 69th Hong Kong Schools Music Festival

Primary School Choral Singing - Church Music - Chinese (Age 9 or under)

Junior Choir

Second

Primary School Choral Singing - Church Music - Chinese (Age 13 or under)

Senior Choir

Third

Primary School Choral Singing – Foreign Language (Senior)

Senior Choir

First

Recorder Ensemble (Primary)

Recorder Ensemble

First

Solo Singing – Foreign (Age 5-6)

Lee Cheuk Hin Carson	Grade A	1C
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Solo Singing – Foreign (Age 10 or under)

Chan Ching Lam Alby	Second	4B
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Li Shun Hin Ernest	Third	4B
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Choi Sai Lok Aidan	Third	5B
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Chinese Solo Singing (Age 10 or under)

Chan Ching Lam Alby	Third	4B
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Piano (Grade 1)

Kwok Dik Shun Ayden	First	1D
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Kong Ling Hey Ernest	Second	2A
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Mak Chun Chung	Third	2A
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Piano (Grade 2)

Lai Pak Hei	Second	3B
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Ku Pak Hin	Third	4C
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Piano (Grade 3)

Cheung Tsz Yeung	Second	2C
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Piano (Grade 4)

Mak Wai Nok Enoch	First	4C
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Piano (Grade 5)

Tang Long Hei Harvey	Second	4C
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Piano (Grade 6)

Wong Obrie	Third	3A
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Fung Chun Hay	Third	5A
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Piano Duet (Junior)

Tang Shiu Hang	Third	5C
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Violin (Grade 2)

Lau Tsz Chun	Third	2A
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Violin (Grade 4)

Ku Pak Hin	Third	4C
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Flute (Senior Primary)

Wu Mark	Third	6A
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Descant Recorder (Age 10 or under)

Lee Chun Yat	Second	4B
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Chau Vito Dik Hin	Second	5A
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Wong Hau Kin	Second	5B
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Hong Kong Performing Arts Festival 2017

Primary School Ensemble

Wind Band

Silver Award

The Most Popular Performing Arts Award

The 4th Hong Kong International Music Festival – Grandmaster Cup

Vocal Primary

Tong Lap Man	Third	6B
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HKCEA – The 7th Hong Kong Outstanding Children Music Competition

Piano

Li Shun Hin Ernest	First	4B
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The 7th Hong Kong Virtuosos Music Competition

Piano – Children's Recital Class

Li Shun Hin Ernest	First	4B
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The 4th Asia Pacific Outstanding Youth Piano Competition

Grade 8

Li Shun Hin Ernest	Third	4B
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Hong Kong Children and Youth Piano Contest 2017

Children's Division

Li Shun Hin Ernest	Gold Award	4B
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Sports

Hong Kong Island West Area Inter-Primary Schools Swimming Competition

50M Free Style

Fung King Lam Owen	Second	6B
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Wong Chun Hei	Third	4B
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50M Back Stroke

Yan Jayden	Fourth	4B
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Fung King Lam Owen	Fourth	6B
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50M Breast Stroke

Wong Ho Fung	Fourth	5B
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<i>100M Breast Stroke</i>		
Wong Ho Fung	Fourth	5B

<i>4 x 50M Freestyle Relay</i>		
<i>Boys C Grade</i>	Second	

<i>Boys C Grade (Overall)</i>	Third	
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Hong Kong Island West Area Inter-Primary Schools Athletics Competition

<i>60M</i>		
Chan Ho Long	Second	6C
Keung Wun Yu	Third	3B

<i>100M</i>		
Lam Lik Chun Frank	Third	5B

<i>200M</i>		
Lai Chin Yeung	First	6C

<i>Shot Put</i>		
Chow Wai Ching	Third	6B

<i>Softball Throw</i>		
Lo Yun Him	Fourth	5B

<i>4 x 100M Relay</i>		
<i>Boys A Grade</i>	First	
<i>Boys B Grade</i>	Fourth	
<i>Boys C Grade</i>	Fourth	

<i>Boys A Grade (Overall)</i>	First	
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<i>Boys B Grade (Overall)</i>	Fourth	
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All Hong Kong Inter-Area Primary Schools Athletics Competition*Boys B Grade**200M*

Lai Chin Yeung	Fifth	6C
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TCAA Junior Athletics Championship 2016*Boys Group of 05**200M*

Lai Chin Yeung	First	6C
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Wan Chai District Age Group Athletics Meet Competition 2016-2017*Boys Group E**200M*

Lai Chin Yeung	First	6C
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WAC Annual Challenge 2016*Boys D Grade**200M*

Lai Chin Yeung	Third	6C
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400M

Lai Chin Yeung	Third	6C
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Pacers Children's Athletics Competition – Part I 2017*Boys Group of 05**200M*

Lai Chin Yeung	First	6C
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Pacers Children's Athletics Competition – Part II 2017*Boys Group of 08**60M*

Keung Wun Yu	Second	3B
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100M

Keung Wun Yu	Second	3B
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The 14th Pacers Teens Athletics Tournament*Boys Group of 05**200M*

Lai Chin Yeung	Second	6C
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The 17th SuperKids Championship

Boys A Grade

200M

Lai Chin Yeung

Third

6C

Hong Kong Island West Area Inter-Primary Schools Volleyball Competition

Boys

Volleyball Team

Fourth

Hong Kong Rope Skipping Championship 2017

Boys Double Dutch Pairs Relay (Age 12 or under)

Skipping Team

Third

Hong Kong Island West Area Inter-Primary Schools Basketball Competition

Boys

Basketball Team

Fourth

3 on 3 Basketball Challenge Cup (Primary) 2017

Boys

Basketball Team

Second

Badminton Challenge Cup (Primary) 2017

Boys

Badminton Team

Second

Hong Kong Island West Area Inter-Primary Schools Table Tennis Competition

Boys B Grade

Table-Tennis Team

Third

Tsui Ho Yeung Miles

Outstanding Athlete Award

5C

All Hong Kong Inter-Primary Schools Fencing Competition

Boys Epee

Chan Yat Hung Ryan

Third

6A

Boys C Grade Team Foil

Fencing Team

Fourth

Y-Sparks International Fencing CUP (Singapore)

U10 Boys Foil Division

Lau Dak Daniel

Third

4B

FSA Fencing Competition 2016

U12 Boys Epee

Chan Yat Hung Ryan

Third

6A

2016 Allstar Hong Kong Primary School Fencing Competition (Hong Kong Island)

Boys A Grade Foil

Wong Ho Lam

Third

6A

2016 Allstar Asian Fencing Invitational Championships

U12 Boys Epee

Wong Ho Lam

Third

6A

Hong Kong Inter-School Jing Ying Fencing (Foil) Competition 2016-2017

U12 Boys

Lau Dak Daniel

Second

4B

Asian Fencing College Fencing Championships 2017 (Round 2)

U10 Boys Foil

Lam Hoi Faat

First

4C

Academy of Fencing (Hong Kong) 2017 Quarter 2 Competition

U12 Boys Epee

Chan Yat Hung Ryan

Third

6A

The 11th Hong Kong International Wushu Competition 2016

Elementary Southern Style Boxing

Chan Ching Lam Alby

Gold Award

4B

Elementary Broadsword Play

Chan Ching Lam Alby

Gold Award

4B

Hong Kong Youth and Children Open Age Group Wushu Tournament 2017*Boys Sword Play*

Chan Ching Lam Alby	Gold Award	4B
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The 1st “Wushu Championships” Invitational Tournament 2017*Elementary Long Boxing*

Chan Ching Lam Alby	Third	4B
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The 7th Hong Kong Inter-School and Asia ITF Taekwondo Invitational Tournament*Boys 21 kg Sparring*

Chan Ho Yan Karvyn	First	3C
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Boys Turning Kick

Chan Ho Yan Karvyn	Second	3C
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A.S. Watson Group Hong Kong Student Sports Awards

Chan Ho Long		6C
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Hong Kong Island and Kowloon Region Primary Schools Sports Award

Silver School

Visual Arts**Hong Kong “Loving Schools” Colouring Competition (2015-2016)***Intermediate Primary*

Chan Tsz San	Merit	4A
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Senior Primary

Chui Lap For	Merit	5A
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The Hong Kong Sheng Kung Hui 140th Anniversary Creative Arts Contest (2015-2016)*Parent-Child Colouring Competition – Junior Group*

Cheung King To	Merit	2C
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Ideal School Uniform Design Competition

Tang Wing Chit	First	4B
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Kok Chi Nok Damian	Third	1B
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Chan Tsz Hei	Merit	1B
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Chu Shun Kiu	Merit	2A
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My Australian Christmas Card Competition 2016

Junior Primary

Yeung Sin Hang	Merit	3B
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The 3rd “Savor Life” 4-Panel Comic Drawing Competition

Lee Pak Hei	Second	4A
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Hung Ho Ching Matthew	Merit	5A
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Hong Kong Children Age Group Drawing Competition 2016

Group 8 Western Painting

Kong Ho Long Isaac	1st Class Honour	6A
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The 3rd Kidz Club (HK) Festive Celebration Drawing Competition

Junior Primary

Leung Yu Hei	First	2A
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Asia Young Artist Competition

Theme: Ocean

Kong Ling Hey Ernest	Gold Award	2A
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The GNET STAR I Love Summer Art Design Contest (Children) 2016

Theme: Environmental Design

Kong Ling Hey Ernest	Bronze Award	2A
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Information Technology

Asia Pacific Robot Alliance Competition – Hong Kong (2015-2016)

Open Category Creativity Contest

Group

Cheung Wai Sang	Third	5A
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Ho Chung Tin	Third	5A
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Hui Chung Chak	Third	6A
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Information Technology Challenge Award

Lee Yung Lok Lucas	Outstanding Gold & Gold Award	5A
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Chau Vito Dik Hin	Gold Award	5A
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Ko Kyle	Gold Award	5A
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Kim Isaiah	Gold Award	5B
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Wong Chun Yin Adrian	Gold Award	5C
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Chan Yin Hei Hayden	Silver Award	5A
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Hung Ho Ching Matthew	Silver Award	5A
Lam Yin Hei Bosco	Silver Award	5A
Choi Sai Lok Aidan	Silver Award	5B
Tsui Cho Shing Marcus	Silver Award	5C

Community Youth Club

‘Greening for the Chest’ Charity Plant Sale

Southern District

First

Charity Cleaning Fund-raising

Southern District

Second

Charity Plant Sale

Silver Award

The Best CYC Member Award

Chen Terry

6B

Cub Scout

2016-2017 Cub Scout Chief Commissioner (Western District)

Second

Regional Commissioner Cup — Grasshopper Scout Para-Balloon Competition (Hong Kong Island)

Champion

The Most Creative Award

Regional Commissioner Cup — Grasshopper Scout Competition (Hong Kong Island)

Second

Library

The 14th Primary School Reading Billboard ‘Bookmarks for the Bookworms’ Design Competition

Senior Primary

Tang Wing Chit

First

4B

The 14th Primary School Reading Billboard ‘Book Report’ Competition

Intermediate Primary

Ku Pak Hin

Second

4C

9. Community Service

1. CYC
 - Cleaning for the Community Fundraising
 - Flower Sale for Charity
2. Voluntary Service Group Caring Visit
 - The Hong Kong Society for the Deaf – Bradbury Child Care Centre
3. Whole School
 - Dress Casual Day for The Community Chest of Hong Kong
 - Sale of Raffle Tickets for St. Michaelmas Fair of St. John's Cathedral
 - Contributed in "Childhood Study and Parental Education" (half-year course) and "Happy Birthday to You" Cake Donation Scheme organised by Hong Kong Sheng Kung Hui Welfare Council
 - Flag sale for 「 Silence 」
 - Sale of Raffle Tickets for Scout Association of Hong Kong
 - Red Packet Donation
 - a. Guang Dong Province Remote Area Education Fund
 - b. Oxfam
 - Sale of Charity Raffle 2017 for Hong Kong Sheng Kung Hui Welfare Council
 - A learning trip – Paul's Action – Qing Yuan, China, coordinated by Hong Kong Young Women's Christian Association

D. Financial Summary

ST. PAUL'S COLLEGE PRIMARY SCHOOL FINANCIAL SUMMARY ~ 2015-2016

	Government Funds	Non-Government Funds
INCOME		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	63.96%	N.A.
School Fees	N.A.	35.28%
Donations, if any	N.A.	0%
Other Income, if any	0.02%	0.74%
Total	63.98%	36.02%
EXPENDITURE		
Staff Remuneration	68.54%	
Operational Expenses (including those for Learning and Teaching)	14.86%	
Fee Remission / Scholarship (~)	4.78%	
Repairs and Maintenance	4.49%	
Depreciation	7.33%	
Miscellaneous	0	
Total	100%	
Surplus/Deficit for the School Year #	0.77 months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year#	10.9 months of the annual expenditure*	
# in terms of equivalent months of annual overall expenditure		

(~) The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

☒ It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

* Excluding 6.77 months of NBV of Additional School Building.